RE IMAGINING 901
SHELBY COUNTY SCHOOLS

SCS Professional Learning Catalog

Spring 2022

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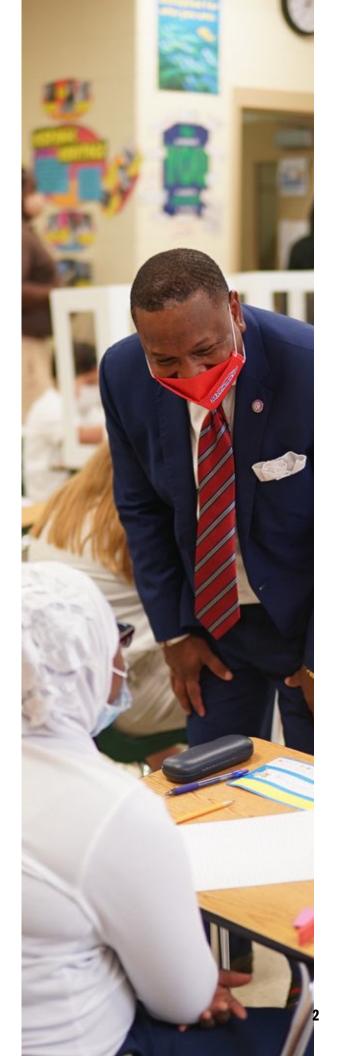
WWW.SCSK12.ORG/PD/

District Leadership

Superintendent
Dr. Joris M. Ray

Deputy Superintendent of Schools and Academic Support
Dr. Angela Whitelaw

Chief Academic Officer
Jaron K. Carson

Together, we must believe. Together, we will achieve. Together, we are Reimagining 901!

Overview

Teaching expertise is one of the most important factors in school effectiveness; schools cannot be more successful than their teachers. We know that teacher expertise is intellectually demanding, professional work – it takes study, practice, and critical feedback to develop into an expert teacher (Pimental & Weiner, 2017). To build teacher expertise, we must build the capacity of both teachers and leaders, driving change by creating and developing a shared vision of what excellent instruction looks like at the district, school, and classroom level.

While building capacity with teachers' best instructional practices is essential to student achievement, we all play a major part in their academic success. Educators deserve both materials and professional learning experiences that address daily instructional decisions they are making coupled with guidance and support on how to meet the needs of unique learners. In Shelby County, we are committed to providing teachers, leaders, and central office staff with research based, practical, and relevant professional learning experiences in all areas of expertise.
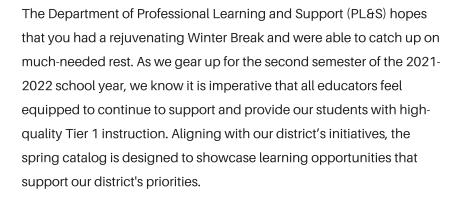
Purpose

Each school year, teachers are required to complete 64 professional learning hours. However, this catalog was not only designed to support teachers with meeting the expectation, but also to ensure all SCS employees are aware of the structured, district-wide professional learning offered to create and maintain a high-quality workforce that is able to foster student success and support efficient operations within the district.

For more information, reference the Professional Learning policy (policy number 4051).

Department of Professional Learning and Support

Welcome Back, Educators!

The Department of Professional Learning and Support (PL&S) hopes that you had a rejuvenating Winter Break and were able to catch up on much-needed rest. As we gear up for the second semester of the 2021-2022 school year, we know it is imperative that all educators feel equipped to continue to support and provide our students with high-quality Tier 1 instruction. Aligning with our district's initiatives, the spring catalog is designed to showcase learning opportunities that support our district's priorities.

As we return stronger to our classrooms, schools, and district departments, we will continue the momentum of implementing the Reading and Math Prescriptions and Instructional Practices to shift our district's performance. By doing so, our students will greatly benefit from consistent, standards-aligned instruction to ensure college and career readiness.

Being a 1:1 district, it is critical that our students become 21st-century learners and have daily opportunities to engage with technology through blended learning. By pairing instruction with digital engagement, we provide students access to learning with equitable practices in all SCS schools.

Educationally,

Tracie Thomas Scott

Tracie Scott, Ed.D.

Executive Director, Professional Learning and Support

Together, we *must believe*. Together, we *will achieve*. Together, we are *Reimagining 901*!

PROFESSIONAL LEARNING AND SUPPORT
Leadership Team

Dr. Tracie R. Scott
Executive Director of Professional
Learning & Support
thomastr@scsk12.org

Racheal Addision
Director of Professional Learning
and Support
addisonrd@scsk12.org

Dr. Angela Nichols
Director of Leadership
Development
nicholsam@scsk12.org

Charles Newborn
Director of Program Leadership
Development
newborncm@scsk12.org

Tiffany Boyle
6-12 ELA and PAR-CT Manager
boyletd@scsk12.org

Emily Vuoso
K-5 ELA Manager
vuosoeb@scsk12.org

Julia Atkinson
K-8 Math and K-12 Science Manager
atkinsonjm@scsk12.org

Dr. Casey Jackson
9-12 Math and Analyst Team
jacksoncm1@scsk12.org

PROFESSIONAL LEARNING AND SUPPORT
K-12 ELA Team

Brenda F. Mathews
ES ELA Advisor
mathewsbf@scsk12.org

Demetra Brown
ES ELA Advisor
brownd1@scsk12.org

Donna Rice
ES ELA Advisor
ricedl@scsk12.org

Ikeysha Hall
ES ELA Advisor
hallil1@scsk12.org

Lakeshia S. Powell-Brown
ES ELA Advisor
powellbrownls@scsk12.org

Andrew Edwards
MS ELA Advisor
edwardsa3@scsk12.org

Cheryl Ross Williams
HS ELA Advisor
williamscr@scsk12.org

PROFESSIONAL LEARNING AND SUPPORT

K-12 Math Team

Karen Hughes
ES Math Advisor
hughesks@scsk12.org

Dr. Keisha Gunter
ES Math Advisor
gunterkm@scsk12.org

Stephanie Dennis
MS Math Advisor
dennissm@scsk12.org

Courtney Muldrow
HS Math Advisor
muldrowcm@scsk12.org

Brandi Xiong
HS Math Advisor
malonebm@scsk12.org

K-12 Science

Courtney Skipper
ES Science Advisor
skipperc@scsk12.org

Tracy Leaks
MS Science Advisor
leaskta@scsk12.org

PAR-CT Team

Deloria Moore
Peer Assistance and Review
Consulting Teacher
mooredj3@scsk12.org

Agata Jedrzejewski
Peer Assistance and Review
Consulting Teacher
jedrzejewskia@scsk12.org

Beneidra Robinson Wadlington
Peer Assistance and Review
Consulting Teacher
robinsonbl@scsk12.org

PROFESSIONAL LEARNING AND SUPPORT

Analysts

Steven Lockhart
PL&S Analyst
lockharts@scsk12.org

Jabari Oliver
PL&S Analyst
oliverj1@scsk12.org

Stephen Schenck
PL&S Analyst
schencks@scsk12.org

Support Staff

Vasheta Smith
Highly Specialized Advisor
smithv3@scsk12.org

Summer Washington
Administrative Assistant
washingtonse@scsk12.org

Leadership Development Team

Inger Griffin
PLC Advisor
griffinik@scsk12.org

Chemella Branch
PLC Advisor
branchcm@scsk12.org

Sonja Wright
PLC Advisor
wrightsd@scsk12.org

Taraniese Harris
School Leadership Advisor
harristc1@scsk12.org

Randi Scott Howard
School Leadership Advisor
scotthowardrk@scsk12.org

District Initiatives

This section includes information on current district initiatives.

SHELBY COUNTY SCHOOLS

MISSION

Every day, Shelby County School students will experience high levels of success with challenging content in our classrooms and show consistent academic growth and achievement each year

VISION

We are committed to preparing well-rounded graduates who compete globally, because they persevere through challenges, think critically, advocate for and drive their own learning experiences, and collaborate effectively with diverse peers.

REIMAGINING 901

Reimagining 901 is about creating equitable access to programs and services, and providing the best conditions for learning in every building. We want to eliminate barriers, provide the best conditions for learning, and align resources to create more pathways to success.

TOGETHER, WE MUST BELIEVE.
TOGETHER, WE WILL ACHIEVE.
TOGETHER WE ARE REIMAGINING 901.

DISTRICT PRIORITIES

The District's Strategic Plan outlines our priorities as follows:

Priority 1: Strengthen Literacy

Priority 2: Improve Post-Secondary Readiness

Priority 3: Develop Teachers, Leaders and Central Office

Priority 4: Expand High-Quality School Options

Priority 5: Mobilize Family and Community Partners

DISTRICT INITATIVES

The District's Strategic Plan outlines our initiatives as follows:

Initiative 1: Strength Early (K-2) and Continuing Literacy (3-12).

Initiative 2: Recruit and retain the best district leaders and teachers in the nation, immerse them in professional development to embrace and teach foundational literacy skill concepts, and entrench them in the community and classroom.

Initiative 3: Create relevant and equitable academic choices and learning environments to ensure scholars are prepared for the global workforce.

Office of Academics

Jaron Carson, Chief Academic Officer

The Chief Academic Office is committed to the planning, development, implementation, assessment and continuous improvement of teaching and learning and related student and staff supports to ensure all Shelby County Schools students achieve to high academic standards for career and college readiness.

The Office and its major departments work to act strategically, leverage resources effectively, improve individual and system learning and build capacity to support, accelerate and sustain significant school improvement district-wide.

Top 5 K - 8 Priorities:

1. Foundational Skills
2. Aligning Curriculum Resources/ Assessments
3. Standards Based Instruction
4. Instructional Practices 1-4 (Cross - Curricular)
5. Aggressively Monitoring

Top 5 9 - 12 Priorities:

1. Aligning Curriculum Resources/ Assessments
2. Standards Based Instruction
3. Instructional Practice 1-4 (Cross - Curricular)
4. Aggressively Monitoring
5. Naviance/ Graduation Paths

Shelby County Schools identifies student achievement as its highest priority. The Shelby County School Board voted on a revision to Policy 5013 Promotion and Retention. The revision was created to ensure we hold district and school leaders, teachers, and all stakeholders accountable towards ensuring SCS students have the necessary reading skills to be successful before they reach the third grade. Third grade has been identified as the year that students are no longer "learning to read" but they begin "reading to learn." If students are not reading on grade level by the time they reach the third grade, half of the curriculum they will be taught for the remainder of their school years will be incomprehensible. Students who meet 8 of 12 Criteria for Success at the conclusion of the second grade, will be eligible for promotion to the third grade.

The **3rd Grade Commitment** is a collaborative effort between schools, parents and community towards ensuring we all work together to best help SCS students reach reading readiness before the third grade.

Department of Professional Learning and Support

VISION

To provide resources and programs that engage teachers, leaders, and Central Office in continuous professional growth that will drive **student success**. Through an environment of **collegiality** and **collaboration**, all Shelby County Schools employees will have opportunities to increase knowledge, improve performance, and enhance professional satisfaction.

We seek to accelerate achievement and growth through a multi-layered system of support rooted in professional learning. Memphis - Shelby County Schools equips all teachers, leaders and central office staff to be agents of change through professional learning.

Central Office Support

Central Office Staff will foster a dynamic, coherent instructional system to support and develop schools.

Principal Coaching and Development

Principals will create conditions, structures and supports for teachers that foster an intentional culture of teaching and learning.

Teacher Learning and Development
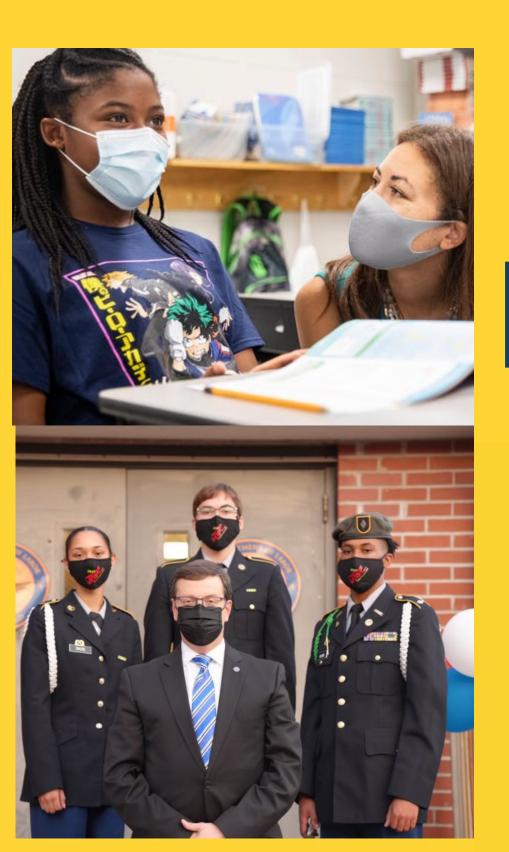
Teachers will deliver high - yield practices and provide high - quality instructional experiences that are aligned to state standards.

"When educators learn, students learn more."
-Learning Forward

Student Achievement

Students will experience optimal learning environments which will allow them to think critically, collaborate with peers and demonstrate learning expectations.

Navigating Professional Learning

This section contains information regarding the required number of professional learning hours, how to register for courses and types of courses offered.

2021-2022 PROFESSIONAL LEARNING HOURS

At the conclusion of the 2021-2022 school year, teachers are required to complete **64 professional learning hours**. These hours are necessary to cover critical district initiatives including: Blended Learning and digital pedagogy, Differentiated, curriculum-specific courses through Content Cadres, Continuous literacy for K-12 teachers, Reading 360 for K-4 ELA teachers, and Early literacy for K-2 ELA teachers.

21 HOURS

DISTRICT

These hours are comprised of required District Learning Days:
August 4, 2021 (6 hours)
August 5, 2021 (6 hours)
February 21, 2022 (6 hours)
June 1, 2022 (3 hours)

24 HOURS

SCHOOL/ZONE

These hours are comprised of required school-based in-service days and other school-based PL opportunities
August 2, 2021 (3 hours)
June 2, 2022 (6 hours)
Additional Hours needed* (15 hours)

19 HOURS

CHOICE HOURS

Eligible choice hour topics include Building Content Knowledge, Cultural Competence, Blended Learning, Foundational Skills, Leveraging Student Responses, Meeting Students' Academic Needs, Response to Instruction and Intervention, Social Emotional Learning, Standards-Aligned Instruction, Supporting Students with Disabilities including Related Services.

THANK YOU FOR YOUR ONGOING COMMITMENT TO PROFESSIONAL LEARNING.

PROFESSIONAL LEARNING POLICY 4051

I. PURPOSE

To ensure that employees are offered meaningful elective and required professional learning opportunities that support student success and ensure district accountability

II. SCOPE

This policy applies to all employees.

Annually, all employees are required to successfully complete a formalized professional learning program which may be comprised of specific professional learning activities, hours, credits, courses, or classes etc.

Teachers shall be required to complete a minimum of 64 hours of district-developed and/or approved professional learning hours each year. The district shall provide opportunities such as online professional learning and district designated professional learning days to assist employees in completing their required professional learning.

Registering for courses

- All SCS employees should use PLZ to register for courses, this includes in-person, virtual and Canvas courses. This catalog includes learning opportunities for all SCS employees and is organized by department and includes pertinent course information.

- Once in PLZ you can search for courses by clicking the "Courses" tab, located at the top left.

- Next, enter the desired course number or course name found in this catalog in the box located under "Course Search".

Please note, most courses have a cap on the number of participants that can attend. It is important to register promptly in PLZ and verify course date and location prior to attending as courses are subject to change.

Detailed instructions for how to register for a course in PLZ and how to enroll in a canvas course can be found in the appendix.

ACCESSING CANVAS

- Go to edugoodies.com/scs.

- Under "Popular/ Daily Logins" click on "Canvas Content Cadres"

- Once in Canvas you can find your courses by looking on your "Dashboard" or by clicking on "Courses".

Educator Licensure Renewal

- All Tennessee educators, including teachers and school services personnel, must visit TNCompass to take action on a current license.

- In order to complete licensure transactions, educators must register for a TNCompass account.

Detailed instructions for how to enroll in a Canvas course and submit course information into TN Compass can be found in the appendix.

CALLING ALL EXTERNAL EDUCATORS!!

Would you like to attend one of our professional learning sessions?

If you are interested in participating in a professional learning session, please let us know by completing a short form. Departments will follow up with information regarding session access.

SESSION INTEREST LINK:
https://bit.ly/SCSEEReqSY2122

SCAN ME

*External educators include the following: retired teachers, charter school teachers, and teachers new to SCS without SCS email access.

SCS EDUCATORS...

ARE YOU INTERESTED IN PARTICIPATING IN PROFESSIONAL LEARNING OPPORTUNITIES OFFERED OUTSIDE OF SCS?

To receive credit for attending professional learning session(s) and/or conference(s) offered outside of SCS on your SCS transcript, complete the following form 30 days prior to the session you would like to attend. You will receive information regarding next steps after submitting your form. If your request is not received 30 days prior or is not approved, we will not be able to add your sessions to your PLZ transcript.

SCS Professional Learning Credit Request Submission Link:
https://bit.ly/SCSEPLReqSY2122

SCAN ME

Course Offerings

This section contains detailed information on SCS professional learning course offerings. It is organized by employee type and department.

school leaders & central office

HUMAN RESOURCES: EMPLOYEE PERFORMANCE & SUPPORT

Course Number: 26177
Course Title: TEM TEACHer Training Series
Course Outcomes: Understand the Teacher Effectiveness Measure as an evaluation system designed to be used as a mechanism to support teacher development and growth. Understand the TEM observation cycle for teachers and the system used to authenticate the process. Identify teacher and student actions that guide effective instruction at performance levels 3-5 of the TEM TEACH Indicators.
Intended Audience: Administrators and Teachers
Grade Band: K-12
Date(s): January 11, 2022, February 1, 2022, February 22, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 27061
Course Title: SY 21-22 New Observer TEM Certification Training (Administrators Only)
Course Outcomes: Understand the process for capturing high-quality evidence and collaborating with peers to obtain accurate TEM scores.
Intended Audience: School Administrators
Grade Band: K-12
Date(s): January 24-25, 2022
In-person, Virtual or Canvas: Virtual
Open to External Educators: Yes

Course Number: 27536
Course Title: Professionalism 2021-22: Completing the Professionalism Component of the TEM Rubric
Course Outcomes: Participants will review the Professionalism Rubric and the associated indicators. Participants will understand viable artifacts and evidence associated with the professionalism rubric.
Intended Audience: Administrators and Teachers
Grade Band: K-12
Date(s): February 16, 2022; March 23, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

For more information about course offerings, contact:
LaToya M. Jones - joneslm1@scsk12.org

COURSE LISTINGS FOR

school leaders & central office

HUMAN RESOURCES: OFFICE OF PROFESSIONAL STANDARDS

Course Number: 29642
Course Title: Progressive Discipline
Course Outcomes: Attendees will understand when, why, and how to issue progressive discipline.
Intended Audience: Management personnel
Grade Band: K-12 / Central Office
Date(s): January 14, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29644
Course Title: Handling Employee Complaints and Grievances
Course Outcomes: Attendees will understand the process for handling complaints and grievances, including how to conduct a thorough and fair investigation.
Intended Audience: Management personnel
Grade Band: K-12 / Central Office
Date(s): January 21, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29645
Course Title: Self-Care: Managing Stress
Course Outcomes: Attendees will understand the importance of practicing self-care and be equipped with tools for effective stress management.
Intended Audience: All personnel
Grade Band: K-12 / Central Office
Date(s): February 11, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29646
Course Title: ADAA Accommodations 101
Course Outcomes: Attendees will understand the basic elements of ADAA accommodations, including who can make a request, how to make a request, what constitutes a disability under the ADAA, and what reasonable accommodations might include.
Intended Audience: Management Personnel
Grade Band: K-12/ Central Office
Date(s): March 4, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

For more information about course offerings, contact:

Lauren Prater - praterl@scsk12.org

COURSE LISTINGS FOR

school leaders & central office

Course Number 26306
Course Title: Principal Business Meeting
Course Outcomes: Leaders will engage in learning around relevant topics from different SCS departments.
Business Meetings cannot be considered for TASL submissions.
*Resources from the sessions can be found on the Leadership Development web page http://www.scsk12.org/leadershipdev/index or on the Professional Development web page http://www.scsk12.org/pd/ depending on the session.
Intended Audience: Principals, VPs/APs
Grade Band: K-12
Date(s): January 11, 2022, April 12, 2022 and July 18, 2022
Section Number: 57312; 57315; 57316
In-person, Virtual or Canvas: In-person
Open to External Educators: Yes

Course Number: 29418
Course Title: Central Office Professional Learning Series
Course Outcomes: This seven-part virtual Learning series will capture your attention and bolster your knowledge as we continue to Reimagine 901. Participants will learn strategies to make their work-life more efficient, how to organize and plan for success; create a "happy" work environment; foster positive thinking, and manage change.
Intended Audience: Central Office Employees
Grade Band: All
Date(s): January 20, 2022, February 24, 2022, March 24, 2022 and April 21, 2022
In-person, Virtual or Canvas: Virtual
Open to External Educators: No

Course Number:28519
Course Title: New Principals Session 2021-2022
Course Outcomes: As we reimagine 901, we want to ensure that our new instructional leaders are leading the work in a manner that yields teacher effectiveness and success of students both academically and socially. This session provides strategies and
 resources to support new and novice principals on how to begin their leadership
journey successfully.
Intended Audience: New Principals years 0-3
Grade Band: K-12
Date(s): January 25, 2022, February 22, 2022, March 29, 2022, April 26, 2022 and June 28, 2022
In-person or Virtual: Virtual
Open to External Educators: No

Course Number: 24937
Course Title: SCS Lessons in Leadership
Course Outcomes: This series focuses on Personal Leadership topics that highlight national trends in education. Participants will learn the importance of listening to others, using good judgment, and practicing the courage it takes to effectively lead and develop others.
Intended Audience: Principals, VPs/APs; PLC Coaches; ILT Content Admin/Leads
Grade Band: K-12
Date(s): January 26, 2022, February 23, 2022 and March 10, 2022
In-person, Virtual or Canvas: Virtual
Open to External Educators: Yes

Course Number: 22299
Course Title: 2021 -22 Leadership Development Week
Course Outcomes: Leaders will engage in learning around distributive leadership, data-driven instruction, instructional leadership, and equity.

This event is TDOE TASL approved. Please be sure that you are selecting the hour combination that matches your documentation on your PLZ transcript and are submitting the desired number of TASL credits before you choose to submit in TNCompass.

Resources from the sessions can be found on the Leadership Development web page http://www.scsk12.org/leadershipdev/index or on the Professional Development web page http://www.scsk12.org/pd/ depending on the session.
Intended Audience: School Leaders – Principals, VPs/APs, PLC Coaches, Counselors, Central Office Leaders
Grade Band: All
Date(s): February 7-11, 2022, March 7-11, 2022 and May 9-13, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: Yes

Course Number: 29633
Course Title: Creating PLC Structure and Protocol presented by The National Institute for Excellence in Teaching (NIET)
Course Outcomes: Creating PLC Structure and Protocol is designed to engage participants in examining the five steps for effective learning and how these five steps can structure adult learning in PLCs while focusing on student and teacher needs. Participants will plan a future PLC meeting based on their current needs.
Intended Audience: PLC Coaches and Instructional Facilitators
Grade Band: K-12
Date(s): February 25, 2022
In-person, Virtual or Canvas: Virtual
Open to External Educators: No

For more information about course offerings, contact:
Dr. Angela Nichols - nicholsam@scsk12.org
Charles Newborn - newborncm@scsk12.org

school leaders & central office

PLS: PROFESSIONAL LEARNING AND SUPPORT

Course Number: CADRE1168
Course Title: Supporting Teachers with the Implementation of the Instructional Practices (Leaders)
Course Outcomes: As a result of this course, school leaders will be able to use the debriefing questions and coaching conversations that build teacher capacity with implementations of the instructional practices.
Intended Audience: Leaders
Grade Band: K-12
Date(s): January 10, 202 – April 22, 202
In-person, Virtual, or Canvas: Canvas
Open to External Educators: No

Course Number: 29530
Course Title: Asking the Right Questions
Course Outcomes: As a result of this session, participants will be able to craft standards-aligned targeted questions that address learning at various levels to increase student learning.
Intended Audience: Teachers, Leaders
Grade Band: K-12
Date(s): TBA, see Teacher Weekly and Leaderboard
In-person, Virtual, or Canvas: Virtual, In-person
Open to External Educators: Yes

**Additional course offerings for school leaders can be found under Teachers: Professional Learning and Support

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For more information about course offerings, contact:

Julia Atkinson - atkinsonjm@scsk12.org

COURSE LISTINGS FOR

school leaders & central office

S.E.E.D: STUDENT EQUITY ENROLLMENT AND DISCIPLINE

Course Number: 29604
Course Title: Registration and Enrollment Workshop and Training
Course Outcomes: Participants will know and understand the necessary procedures to navigate and execute the needed tasks in PowerSchool Enrollment. This session will provide participants with protocols and procedures to efficiently enroll and register students using the PowerSchool and PowerSchool Enrollment systems.
Intended Audience: Registration Teams, Clerical/GOS, Counselors, PLC Coaches, Administrators, Specialized Education Assistants
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 3, 2022, January 4, 2022, and January 5, 2022
Open to External Educators: Contact department for details.

Course Number: 29571
Course Title: SEL ReThink Curriculum Implementation Training
Course Outcomes: This session will increase participants' knowledge and understanding of the ReThink Ed SEL curriculum and online learning supports. They will explore the K-12 student curriculum for all tiers of learners. By the end of this session, participants will be able to access the ReThink Ed online platform along with instructional resources and materials. They will create class reports and know how to incorporate ReThink Ed lessons in their classroom instruction.
Intended Audience: Teachers, Counselors, Administrators
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 6, 2022, January 20, 2022, February 10, 2022 and March 10, 2022
Open to External Educators: Contact department for details.

Course Number: 29109
Course Title: RTI2-B Tier I Refresher (Recommended for new school employees)
Course Outcomes: Participants will know the expectations of implementing RTI2-B with fidelity to help reduce discipline and increase attendance, understand the importance of implementing RTI2-B with fidelity and how it affects the school's climate and culture, and be able to improve school's climate and culture and create a positive and safe environment for student learning.
Intended Audience: Teachers, Counselors, Administrators, Behavior Interventionists, Central Office
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 6, 2022
Open to External Educators: Contact department for details.

Course Number: 23593
Course Title: Basic Classroom Management: Establishing Norms
Course Outcomes: This course presented by the Office of Student Equity, Enrollment, and Discipline will provide clarity regarding discipline processes, policies, and expectations for teachers when dealing with student behavioral challenges. Strategies and classroom implementation will be discussed.
Intended Audience: Teachers and Administrators
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 11, 2022, February 2, 2022 and March 22, 2022
Open to External Educators: Contact department for details.

Course Number: 28445
Course Title: SEL & Restorative Practices for Students and Teachers
Course Outcomes: Teachers will know and understand how to implement SEL strategies to support students' social and emotional well-being. Teachers will review how to take care of themselves in order to be the best for their students and avoid teacher burnout.
Intended Audience: Teachers and Administrators
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 13, 2022, February 3, 2022 and March 24, 2022
Open to External Educators: Contact department for details.

Course Number: 18401
Course Title: Classroom Management: Introduction to Restorative Practices
Course Outcomes: Restorative practices have been proven effective in reducing misbehavior, bullying, violence, and crime among students while improving the overall climate for learning in schools. This training will cover the basics of restorative practices and how to use classroom circles as a restorative practice.
Intended Audience: Teachers and Administrators
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 18, 2022, February 7, 2022 and March 29, 2022
Open to External Educators: Contact department for details.

Course Number: 29112
Course Title: Love and Logic
Course Outcomes: Participants will know the Love and Logic curriculum is dedicated to making teaching fun and rewarding, instead of stressful and chaotic, understand it provides practical tools and techniques that help adults achieve respectful, healthy relationships with their students, and be able to implement techniques based on teaching the whole-child philosophy and using the 9 Essential Skills, that lead to improved student behavior and achievement.
Intended Audience: Teachers, Counselors, Administrators, Behavior Interventionists, Central Office
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 20, 2022
Open to External Educators: Contact department for details.

Course Number: 28444
Course Title: Restorative Practices: Affective Statements, and Creating Circles
Course Outcomes: In this session, participants will know and understand how to use affective statements to de-escalate students and build a positive and trusting relationship with all stakeholders and be able to use classroom circles as a restorative practice.
Intended Audience: Teachers and Administrators
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 20, 2022, February 8, 2022 and March 31, 2022
Open to External Educators: Contact department for details.

Course Number: 29600
Course Title: Adverse Childhood Experiences (ACEs) Awareness Training
Course Outcomes: This session will increase participants' understanding of how exposure to multiple and severe stressors can profoundly affect how children interpret their world. The more ACEs a child has been exposed to, the greater the likelihood that he or she will experience developmental delays and health problems in the future. Increasing the awareness of ACEs in children and looking at students through a trauma-sensitive lens opens an opportunity to approach teaching and learning in new ways.
Intended Audience: School and District Staff
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 25, 2022, February 17, 2022 and March 8, 2022
Open to External Educators: Contact department for details.

Course Number: 29081, 29083, 29084, 29085
Course Title: Fight Free Culture and Climate
Course Outcomes: The focus of this session is to help schools reduce confrontation on school property and to help schools with interactions and increase learning. Learners will know and understand that a fight-free culture/climate or Days of Peace intuitive is a systemic approach and school-wide initiative that aims to decrease fights and school violence. Learners will be able to create a safe school climate and culture for students and staff that consist of positive attitude, speech, and manners by all.
Intended Audience: Teachers, Administrators, Counselors, Central Office
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 26, 2022 (29081), February 23, 2022 (29083), March 23, 2022 (29084) and April 27, 2022 (29085)
Open to External Educators: Contact department for details.

Course Number: 29602
Course Title: Adult Self Care
Course Outcomes: Dis-regulated teachers cannot regulate dis-regulated students. Teacher burnout, toxic stress, and trauma can lead to dis-regulation in the classroom and ineffective instruction. Meeting the social-emotional needs of adults helps in meeting the social-emotional needs of students. In this session, teachers will learn how to practice self-care using strategies that lead to self-regulation and restoration.
Intended Audience: Teachers, Administrators, Counselors
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 27, 2022, February 22, 2022 and March 24, 2022
Open to External Educators: Contact department for details.

Course Number: 27266
Course Title: 504 Implementation Training
Course Outcomes: This training is provided to 504 Case Managers to increase their knowledge of Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act. From this training, the Case Managers will understand how to give an overview of procedures related to inputting documentation into the EdPlan/Easy504 system. By the end of this session, participants will be able to perform their responsibilities related to 504 Plan development and implementation, as well as, train other Case Managers.
Intended Audience: 504 Case Managers
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 27, 2022 and February 24, 2022
Open to External Educators: Contact department for details.

Course Number: 29601
Course Title: Regulate to Deescalate
Course Outcomes: Student behavior is a form of communication and when it is negative it can drastically disrupt the learning environment. It is often difficult for a teacher to determine the root cause of the behavior and address it effectively in a crowded classroom. In this session, participants will examine triggers that lead to heightened behaviors, types of interactions to avoid, and de-escalation strategies that emphasize how to be proactive with students that struggle with emotional regulation. As a result of this training, teachers will have the skills to turn a classroom of Incredible Hulks back into mild-mannered David Banners.
Intended Audience: Teachers, Administrators, Counselors and Interventionists
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): January 27, 2022, February 22, 2022 and March 24, 2022
Open to External Educators: Contact department for details.

Course Number: 28582
Course Title: 504 Compliance Training
Course Outcomes: This course will review and clarify processes mandated by the Office of Civil Rights to ensure district-wide compliance. Participants will review Section 504 law, Child Find, civil rights protection under 504, Student Review Team (SRT) process, 504 compliance, and the OCR complaint process.
Intended Audience: 504 Coordinators, Case Managers, Administrators
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): February 1, 2022 and March 1, 2022
Open to External Educators: Contact department for details.

Course Number: 29603
Course Title: Creating Safe Spaces
Course Outcomes: Students need to feel safe in order to learn. Providing them with the emotional, physical, and academic safety they need, can ensure all children are given the opportunity to achieve at their highest levels. In this session, participants will learn how to design, implement and effectively use safe spaces in the classroom to help students with self-regulation and ensure that all students are able to appropriately engage in the learning process.
Intended Audience: Teachers, Administrators, Counselors and Interventionists
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): February 3, 2022 and March 3, 2022
Open to External Educators: Contact department for details.

Course Number: 28596
Course Title: Title IX Overview
Course Outcomes: In this session, participants will know and understand Title IX and how it impacts K-12 public schools. Participants will review Title IX law along with updates, district policies impacted by Title IX, Federal Guidance related to transgender students as well as our responsibilities in supporting LGBTQ+ students.
Intended Audience: Teachers, Administrators, School Staff and Central Office
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): February 3, 2022 and March 8, 2022
Open to External Educators: Contact department for details.

Course Number: 29110
Course Title: RTI2-B Tier 2 Implementation Best Practices and Expectations
Course Outcomes: Participants will know the expectations of implementing RTI2-B Tier 2 with fidelity to help reduce discipline and increase attendance, understand the importance of implementing RTI2-B Tier 2 and how it affects the school's climate and culture, and be able to improve school's climate and culture and create a positive and safe environment for student learning.
Intended Audience: Teachers, Counselors, Administrators, Behavior Interventionists, Central Office
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): February 15, 2022
Open to External Educators: Contact department for details.

Course Number: 29111
Course Title: All You Need to Know About PIRS
Course Outcomes: Participants will know the district expectations for completing the state survey and understand the importance of full faculty participation in taking the survey to provide data useful for system improvements. Participants will be able to accomplish full faculty participation to support and improve school climate and culture and create a positive and safe environment for student learning.
Intended Audience: Teachers, Administrators, and Counselors
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): March 22, 2022
Open to External Educators: Contact department for details.

Course Number: 29148, 29150
Course Title: (RTI2-B) TFI and Reward Application Support
Course Outcomes: Participants will know how to accurately complete the TFI Action Plan which indicates the level of the school's RtI2-B implementation and understand the importance and purpose of RTI2-B implementation whether virtually or on-site. Participants will be able to complete the Action Plan and apply for a Reward School status with TN-MTSS.
Intended Audience: Teachers, Administrators, Counselors, and Central Office
Grade Band: K-12
In-person, Virtual or Canvas: Virtual
Date(s): April 21, 2022 (29148) and May 5, 2022 (29150)
Open to External Educators: Contact department for details.

For more information about course offerings, contact:
Thomasena Stuckett - stuckettd@scsk12.org

school leaders & central office

school leaders & central office

SIM: STUDENT INFORMATION MANAGEMENT

Course Number: 28545
Course Title: PowerSchool Historical Grades/Transcript Training (HIGH SCHOOL STAFF ONLY)
Course Outcomes: To understand how to input, correct and analyze historical grades/transcript data and to review the Graduation Plan.
Intended Audience: Non-Instructional School Staff, School Support Staff, and Counselors
Grade Band: 9-12
Date(s): January 20, 2022, February 16, 2022, March 3, 2022 and April 6, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 16751
Course Title: NEW USERS 2-Day PowerSchool Training (School Admin/Office Staff & District Personnel)
Course Outcomes: To understand the processes and to obtain editing rights to be able to enter, review, and maintain student data and state reporting in PowerSchool.
Intended Audience: School Administrators and Non-Instructional Staff
Grade Band: K-12
Date(s): January 26-27, 2022, February 8-9, 2022, March 9-10, 2022, April 12-13, 2022, May 11-12, 2022, May 17-18, 2022, June 22-23, 2022 and June 28-29, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

For more information about course offerings, contact:

Sirlina Barnes - barness@scsk12.org
Cheryl Brown - browncd2@scsk12.org
Felicia Johnson - johnsonf@scsk12.org
Francis Williams - williamsfd@scsk12.org

new teachers

C&I: CURRICULUM AND INSTRUCTION K-12 ELA

Course Number: Participants will register via the links shared by the vendor.
Course Title: myPerspectives Program Activation (New Teacher)
Course Outcomes: This session is designed to provide teachers with the critical program components they need to ensure success as they begin using their new program, including an exploration of myPerspectives' comprehensive print and digital features.
Intended Audience: New to myPerspectives ELA Teachers, Co-Teachers, ESL Teachers, Coaches, and Leaders
Grade Band: 6-12
Date(s): January 2022 (Exact date TBD)
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

**Additional course offerings for teachers can be found under Teachers: C&I: Curriculum and Instruction K-12 ELA

For more information about course offerings, contact:

Joyce Harrison - harrisonjr@scsk12.org

new teachers

DEC: DEPARTMENT OF EXPCEPTIONAL CHILDREN

Course Number: 28342
Course Title: DEC New Teacher's Monthly Meeting (Marniecia Boyd- Advisor)
Course Outcomes: This course is designed to give support to NEW teachers in the areas of special education instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state-mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
Intended Audience: New Special Education Teacher
Grade Band: K-12
Date(s): January 18, 2022, February 15, 2022, April 19, 2022 and May 17, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

**Additional course offerings for teachers can be found under Teachers: DEC: Department of Exceptional Children

For more information about course offerings, contact:

Laurie Bruce - hendersonld@scsk12.org

COURSE LISTINGS FOR

new teachers

HUMAN RESOURCES: INDUCTION AND DEVELOPMENT

Course Number: 28506
Course Title: New Teacher Professional Learning Series
Course Outcomes: New teachers will engage in a series of learning designed to build their capacity in the areas of classroom management and pedagogy.
Intended Audience: New Teachers
Grade Band: K-12
Date(s): January 2022, February 2022, March 2022, and April 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 28508
Course Title: New Teacher Mentor Learning Series
Course Outcomes: New teacher mentors will engage in a training series designed to build their capacity to coach and support new teachers.
Intended Audience: New Teacher Mentor
Grade Band: K-12
Date(s): January 2022, February 2022, March 2022, and April 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

For more information about course offerings, contact:

Arby Martin - goodenam@scsk12.org

COURSE LISTINGS FOR

teachers

C&I: CURRICULUM AND INSTRUCTION K-12 ELA

Course Number: Participants will register via the links shared by the vendor.
Course Title: Wonders Print Materials Overview
Course Outcomes: The purpose of this session is to provide an overview of the Wonders print materials for Second grade.
Intended Audience: Second Grade ELA teachers, Coaches, and Leaders
Grade Band: K-5
Date(s): January 6, 2022
In-person or Virtual: Virtual
Open to External Educators: Yes

Course Number: Participants will register via the links shared by the vendor.
Course Title: Wonders Print Materials Overview
Course Outcomes: The purpose of this session is to provide an overview of the Wonders print materials for grades Third - Fifth.
Intended Audience: Third - Fifth Grade ELA teachers, Coaches, and Leaders
Grade Band: K-5
Date(s): January 11, 2022
In-person or Virtual: Virtual
Open to External Educators: Yes

Course Number: Participants will register via the links shared by the vendor.
Course Title: ELA Implementation Essentials for myPerspectives (Refresher)
Course Outcomes: In this session, teachers will participate in a model learning experience and explore a Look and Listen For tool that will support the ongoing implementation of myPerspectives.
Intended Audience: ELA Teachers, Co-Teachers, ESL Teachers, Coaches, and Leaders
Grade Band: 6-12
Date(s): January (exact date TBD)
In-person or Virtual: Virtual
Open to External Educators: Yes

Course Number: Participants will register via the links shared by the vendor.
Course Title: Writing in the Wonders Curriculum
Course Outcomes: The purpose of this session is to review the writing resources and opportunities included in the Wonders curriculum.
Intended Audience: ELA teachers, Coaches, and Leaders
Grade Band: K-5
Date(s): February (exact date TBD)
In-person or Virtual: Virtual
Open to External Educators: Yes

Course Number: Participants will register via the links shared by the vendor.
Course Title: Digging Deeper into the myPerspectives Technology Engagement Opportunities
Course Outcomes: The purpose of this session is to explore the online opportunities available to enhance student engagement with standards-based ELA content designed to develop 21st-century digital citizens.
Intended Audience: ELA Teachers, Co-Teachers, ESL Teachers, Coaches, and Leaders
Grade Band: 6-12
Date(s): February (exact date TBD)
In-person or Virtual: Virtual
Open to External Educators: Yes

Course Number: Participants will register via the links shared by the vendor.
Course Title: Writing Opportunities in the myPerspectives Curriculum
Course Outcomes: In this session, teachers will engage in an overview around how writing is embedded within the context of the myPerspectives curriculum.
Intended Audience: ELA Teachers, Co-Teachers, ESL Teachers, Coaches, and Leaders
Grade Band: 6-12
Date(s): February (exact date TBD)
In-person or Virtual: Virtual
Open to External Educators: Yes

Course Number: Participants will register via the links shared by the vendor.
Course Title: Blended Learning: Integrating Wonders Print Materials and Digital Tools Part II
Course Outcomes: The purpose of this session is to focus on how teachers can use the Wonders curriculum to deliver instruction in a Station Rotation Blended Learning Model with an emphasis on the tech-infused station.
Intended Audience: ELA Teachers, Coaches, and Leaders
Grade Band: K-5
Date(s): March (exact date TBD)
In-person or Virtual: Virtual
Open to External Educators: Yes

Course Number: Participants will register via the links shared by the vendor.
Course Title: Taking a Closer Look at myPerspectives Assessment Opportunities
Course Outcomes: The purpose of this session is to explore the multiple assessment opportunities provided via the myPerspectives dashboard.
Intended Audience: ELA Teachers, Co-Teachers, ESL Teachers, Coaches, and Leaders
Grade Band: 6-12
Date(s): March (exact date TBD)
In-person or Virtual: Virtual
Open to External Educators:

Course Number: Participants will register via the links shared by the vendor.
Course Title: Wonders K-5 Assessment Deep Dive
Course Outcomes: The purpose of this session is to review the assessments included in the Wonders with a focus on the TN Benchmark Assessments.
Intended Audience: ELA Teachers, Coaches, and Leaders
Grade Band: K-5
Date(s): April (exact date TBD)
In-person or Virtual: Virtual
Open to External Educators: Yes

For more information about course offerings, contact:

Joyce Harrison - harrisonjr@scsk12.org

COURSE LISTINGS FOR

teachers

C&I: CURRICULUM AND INSTRUCTION K-12 MATHEMATICS

Course Number: Please refer to Teacher Weekly and department emails for more information.
Course Title: Blended Learning: Incorporating Eureka Math Digital Components
Course Outcomes: Participants will know how to utilize Great Minds InSync to incorporate the digital components of Eureka Math to implement the blended learning station rotation model.
Intended Audience: K-Algebra I Math teachers and Instructional Support Staff
Grade Band: K-9
Date(s): TBD
In-person or Virtual: Virtual
Open to External Educators: Yes

Course Number: Please refer to Teacher Weekly and department emails for more information.
Course Title: Blended Learning: Incorporating enVision Math Digital Components
Course Outcomes: participants will know how to utilize Savvas Realize to incorporate the digital components of enVision Math to implement the blended learning station rotation model.
Intended Audience: Geometry and Algebra II Teachers and Instructional Support Staff
Grade Band: 9-12
Date(s): TBD
In-person or Virtual: Virtual
Open to External Educators: Yes

For more information about course offerings, contact:

Charmaniece Staples- bennettcm@scsk12.org

COURSE LISTINGS FOR

teachers

C&I: CURRICULUM AND INSTRUCTION K-12 SCIENCE

Course Number: 29668
Course Title: BrainPop Science Elementary Schools
Course Outcomes: Learners will understand how to leverage scaffolded investigations to support knowledge and skill development across all three dimensions ensuring teachers at any level can meet rigorous state standards using the BrainPOP online platform.
Intended Audience: Elementary Science Teachers
Grade Band: K-5
Date(s): January 14, 2022
In-person or Virtual: Virtual
Open to External Educators: No

Course Number: 29669
Course Title: BrainPop Science Middle School
Course Outcomes: Learners will understand how to leverage scaffolded investigations to support knowledge and skill development across all three dimensions ensuring teachers at any level can meet rigorous state standards using the BrainPOP online platform.
Intended Audience: Middle School Science Teachers
Grade Band: 6-8
Date(s): January 20, 2022
In-person or Virtual: Virtual
Open to External Educators: No

Course Number: 29669
Course Title: BrainPop Science High School
Course Outcomes: Learners will understand how to leverage scaffolded investigations to support knowledge and skill development across all three dimensions ensuring teachers at any level can meet rigorous state standards using the BrainPOP online platform.
Intended Audience: High School Science Teachers
Grade Band: 9-12
Date(s): February 2, 2022
In-person or Virtual: Virtual
Open to External Educators: No

Course Number: 29657
Course Title: Exploring STEMScopes Online
Course Outcomes: Participants will understand and be able to use the STEMscopes online platform for student planning and lessons.
Intended Audience: 6th Grade Teachers
Grade Band: 6-8
Date(s): February 10, 2022
In-person or Virtual: Virtual
Open to External Educators: No

Course Number: 29657
Course Title: Exploring STEMScopes Online
Course Outcomes: Participants will understand and be able to use the STEMscopes online platform for student planning and lessons.
Intended Audience: 7th Grade Teachers
Grade Band: 6-8
Date(s): February 24, 2022
In-person or Virtual: Virtual
Open to External Educators: No

Course Number: 29657
Course Title: Exploring STEMScopes Online
Course Outcomes: Participants will understand and be able to use the STEMscopes online platform for student planning and lessons.
Intended Audience: 8th Grade Teachers
Grade Band: 6-8
Date(s): March 3, 2022
In-person or Virtual: Virtual
Open to External Educators: No

For more information about course offerings, contact:

Terilyn McChriston - mcchristontj@scsk12.org

teachers

COURSE LISTINGS FOR

teachers

Course Number: 29711
Course Title: Instructional Practices in Social Studies
Course Outcomes: Participants will have the opportunity to take a deep dive into the Instructional Practices with Social Studies context.
Intended Audience: K-12 Social Studies Teachers
Grade Band: K-12
Date(s): January 25, 2022, February 22, 2022, February 29, 2022 and April 26, 2022
In-person or Virtual: Virtual
Open to External Educators: Please contact the department lead.

For more information about course offerings, contact:

Sonya Porter - portersb@scsk12.org

teachers

CCTE:CAREER, COLLEGE AND TECHINAL EDUCATION

Course Number: Please reach out to the department contact for more information.
Course Title: Amazon BootUp Computer Science Training Session K-5
Course Outcomes: Teachers will understand the foundation of computer science and computational thinking concepts. Teachers will know how to engage students in Project-based Learning (PBL) and differentiation and participate in the process of collaborating around computing.
Intended Audience: CCTE MS Career Orientation, Career Exploration and STEM Teachers
Grade Band: 6-8
Date(s): January 18-19, 2022 and March 29-30, 2022
In-person, Virtual or Canvas: Virtual
Open to External Educators: No

Course Number: Please reach out to the department contact for more information.
Course Title: CCTE Middle School PLC
Course Outcomes: Participants will understand expectations for integrating Junior Achievement lessons to promote real-world applications and career exploration and will make connections to various careers and industries.
Intended Audience: CCTE MS Career Orientation, Career Exploration and STEM Teachers
Grade Band: 6-8
Date(s): January 21, 2022, April 28, 2022 and May 12, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: No

Course Number: 28676
Course Title: Work-Based Learning Monthly Check-In Meeting
Course Outcomes: The Work-Based Learning monthly will provide current WBL Coordinators with updates from the state and other resources to implement an effective WBL course. The participants will receive information about potential opportunities and will review the state WBL requirements and expectations.
Intended Audience: School-Based Work-Based Learning Coordinators
Grade Band: 9-12
Date(s): January 24, 2022, February 28, 2022, March 28, 2022 and April 25, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: Please reach out to the department contact for more information.
Course Title: Middle School Computer Science Discoveries PLC
Course Outcomes: Teachers will understand how to create a ProjectSTEM teacher account, access Professional Development Sessions, and access the curriculum to know how to engage students in coding using Scratch. Teachers will also review teacher guides, student assignments, and outline the next steps for implementation.
Intended Audience: CCTE MS Career Orientation, Career Exploration, and STEM Teachers
Grade Band: 6-8
Date(s): February 1, 2022 and April 5, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: Please reach out to the department contact for more information.
Course Title: CCTE Middle School Advisory Council Meeting
Course Outcomes: Participants will make connections to various careers and industries.
Intended Audience: CCTE MS Career Orientation, Career Exploration, and STEM Teachers
Grade Band: 6-8
Date(s): March 24, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: Please reach out to the department contact for more information.
Course Title: Teaching Computer Science (CS) Explorations 1 in the Middle School - (ProjectSTEM)
Course Outcomes: By the end of this PD course, teachers will be able to:
- Navigate and use the instructional resources for students and teachers.
- Teach fundamental computer science concepts in the Scratch programming environment.
- Assess and respond to student activities, quizzes, and projects in CS Explorations 1.
- Effectively prepare to implement the CS Explorations 1 course with your students.
Intended Audience: CCTE MS Career Orientation, Career Exploration, and STEM Teachers
Grade Band: 6-8
Date(s): March 29-30, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

For more information about course offerings, contact:

Charnel Smith - smithcc1@scsk12.org

teachers

COURSE LISTINGS FOR

teachers

Course Number: 29485
Course Title: Developing an Instructionally Appropriate Individualized Education Plan
Course Outcomes: Special education teachers will understand the process of developing an instructionally appropriate individualized education program (IAIEP) in order to support holistic student learning. It is essential for teachers to know the components and process of developing an instructionally appropriate individualized education program in order to remain compliant with federal and state laws regarding instructional programming for students with disabilities. Understand: When developing an IEP, there must be a link between students' needs, as identified by current data, and the interventions and supports they receive. Do: As a result of this course, teachers will understand how to write IAIEPs embedded with all of the necessary components, current information that will enhance students' academic performance and support their college and career readiness.
Intended Audience: SPED Teachers
Grade Band: K-12
Date(s): January 5, 2022 and March 2, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29478
Course Title: TeachTown Training Transition to Adulthood Training
Course Outcomes: Participants will know the procedures to implement TeachTown-Transition to Adulthood which is a digital comprehensive curriculum. After the training, teachers will be able to do design critical-thinking lessons that target specific IEP goals to increase independence, community access, and employability for students with disabilities in secondary and post-secondary programs. Teachers will also understand how to monitor student progress and how to improve student virtual engagement.
Intended Audience: Middle and High School FS, AFS, and BIC Teachers familiar with the TeachTown platform
Grade Band: 6-12
Date(s): January 6, 2022 and March 3, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: Please reach out to the department contact for more information.
Course Title: Prior Written Notice – Writing for Compliance; Special Education
Course Outcomes: The learner will be able to accurately document the actions of the IEP team when writing a prior written notice
Intended Audience: SPED Teachers
Grade Band: K-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual, or Canvas: Canvas
Open to External Educators: No

Course Number: 27498
Course Title: DECHS: Graduation Requirements
Course Outcomes: Participants will understand the criteria outlined for the four diploma options, know the modified regular diploma options, and practice reviewing course transcripts.
Intended Audience: Middle and High School Special Education Teachers
Grade Band: 6-12
Date(s): January 11, 2022 and March 1, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28420
Course Title: DEC -Monthly Meeting SPED Teacher Zone 1 & 4
Advisors: Davis, Moore, Sailors, and Wheat   Manager: Morris
Course Outcomes: Special education teachers will better understand instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state-mandated changes for IEP development and federal/state law compliance requirements. Do: As a result of this course, teachers will understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
Intended Audience: SPED Teachers
Grade Band: K-12
Date(s): January 12, 2022, February 16, 2022, March 9, 2022, April 20, 2022 and May 18, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: Please reach out to the department contact for more information.
Course Title: DEC Special Education Monthly Meeting (Brenda Gitter)
Course Outcomes: This course is designed to give support to teachers in the areas of special education instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state-mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IP goals and objectives, and implement effective instructional strategies that with enhance students' academic performance and maintain compliance based on federal/state law.
Intended Audience: SPED Teachers
Grade Band: K-8
Date(s): January 12, 2022, February 16, 2022, April 20, 2022 and May 18, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28391
Course Title: DECHS: Monthly Meeting; Pat Beane-Manager; Advisors-Janis Holeyfield, Dr. Portia Hardman, Jlahna Chatman, Robyn Orr, Tyria Butler
Course Outcomes: Support the SCS 2025 initiative in developing DEC Teachers; providing training to improve postsecondary readiness and outcomes for SWD.
Intended Audience: SPED Teachers serving schools under Pat Beane
Grade Band: K-12
Date(s): January 12, 2022, February 16, 2022, March 9, 2022, April 20, 2022 and May 15, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28147
Course Title: Nonviolent Crisis Intervention – Two-Day Initial
Course Outcomes: Educators will design and implement lessons to meet students' needs, by demonstrating the knowledge and strategies from differentiation and/or scaffolding tasks to ensure daily instruction promotes mastery of the TN State Standards.
Intended Audience: SCS staff members who work directly with students with an Individualized Education Plan (IEP)
Grade Band: K-12
Date(s): January 12 - 13, 2022, January 27-28, 2022, February 3-4, 2022, February 7-8, 2022, February 10-11, 2022, February 22-23, 2022, February 24-25, 2022, March 2-3, 2022, March 3-4, 2022, March 7-8, 2022, May 11-12, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: Yes

Course Number: 28361
Course Title: DEC Special Education Monthly Meeting (Nia Coleman)
Course Outcomes: This course is designed to give support to teachers in the areas of special educational practices, policy, procedures, and program development for students with disabilities. Teachers will know state-mandated changes for IEP development and federal/state law requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
Intended Audience: SPED Teachers
Grade Band: K-5
Date(s): January 12, 2022, February 16, 2022, April 20, 2022 and May 18, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29465
Course Title: DEC: Zones 7, 8, & 17 SPED Teacher Monthly Meeting: Advisor Adrienne Martin
Course Outcomes: Participants will know the district, state, and federal requirements for students with disabilities. Participants will understand instructional practices, policies, procedures, and program development for students with disabilities. Participants will implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
Intended Audience: SPED Teachers
Grade Band: K-12
Date(s): January 12, 2022, February 16, 2022, April 20, 2022 and May 18, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28455
Course Title: Department of Exceptional Children Monthly Meeting (Marniecia Boyd - Advisor)
Course Outcomes: This course is designed to give support to teachers in the areas of special education instructional practices, policy, procedures, and program development for students with disabilities. Teachers will know state-mandated changes for IEP development and federal/state law compliance requirements, understand how to align student present levels of educational performance with IEP goals and objectives, and implement effective instructional strategies that will enhance students' academic performance and maintain compliance based on federal/state law.
Intended Audience: SPED Teachers
Grade Band: K-12
Date(s): January 12, 2022, February 16, 2022, April 20, 2022 and May 18, 2022
Time: 3:45pm - 4:45pm
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 27500
Course Title: DECHS: Transition Planning (from Assessment to PLEP to GOAL)
Course Outcomes: Participants will gain knowledge on choosing and administering age-appropriate transition assessments; understand the IDEA 2004 requirements for developing the transition component of an IEP, and demonstrate the ability to align transition services with postsecondary goals.
Intended Audience: SPED Teachers
Grade Band: 6-12
Date(s): January 13, 2022 and February 8, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29494
Course Title: DEC- Support for I-Ready- Planning for Differentiated Instruction
Course Outcomes: Use I-Ready Dashboard to plan differentiated instruction
Intended Audience: K-8 SPED Teachers
Grade Band: K-8
Date(s): January 13, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29466
Course Title: DEC-Understanding Homebound Services: Shining a Light on Exceptional Children and Health Service's Homebound Program (A. Martin)
Course Outcomes: Site-based personnel will know the process and procedures for DEC Homebound Services. The participants will also understand how to request Homebound services. Participants are expected to know and understand that DEC Homebound teachers provide educational services to students requiring homebound services as recommended by a medical doctor/license medical physician and IEP team.
Intended Audience: Special Education Teachers and School Staff (i.e. Professional School Counselors and Assistant Principals)
Grade Band: K-12
Date(s): January 13, 2022 and February 8, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 27509
Course Title: DECHS: Principles of Transition: Planning for Postsecondary
Course Outcomes: Principles of Transition: Planning for Postsecondary is designed to equip students with the knowledge and understanding of necessary skills to transition into postsecondary life and independent living. Participants will know the seven-course standards that are included in the course, understand the performance standards expected and begin the process of doing a capstone-type project that will summarize the resources available to access upon graduation from high graduation.
Intended Audience: Middle and High School Special Education Teachers
Grade Band: 6-12
Date(s): January 18, 2022, February 10, 2022 and March 3, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28138
Course Title: Nonviolent Crisis Intervention – One Day Refresher
Course Outcomes: Educators will design and implement lessons to meet students' needs, by demonstrating the knowledge and strategies from differentiation and/or scaffolding tasks to ensure daily instruction promotes mastery of the TN State Standards.
Intended Audience: SCS staff members who work directly with students with an Individualized Education Plan (IEP)
Grade Band: K-12
Date(s): January 19, 2022, January 21, 2022, January 24, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: Yes

Course Number: 27511
Course Title: DECHS: Alternate Academic Diploma Training
Course Outcomes: Participants will know the requirements and benefits of the Alternate Academic Diploma (AAD); understand the AAD scope and sequencing standards; and explore educational resources that will facilitate AAD implementation.
Intended Audience: Middle and High School SPED Teachers
Grade Band: 6-12
Date(s): January 20, 2022 and March 24, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29482
Course Title: DEC Re-evaluation: Fitting the Pieces Together to Make a Difference. Are THEY Certifiable? Completing the Re-evaluation Process
Course Outcomes: Participants will know the process and steps for completing the 3-year reevaluation process for students with disabilities. First-year and returning teachers will know the process and steps for completing the 3-year re-evaluation process for students with disabilities. They will also understand how data collection is a part of the re-evaluation process for students with disabilities. Participants are expected to accurately use data to determine continued eligibility for special education services of students with disabilities.
Intended Audience: SPED Teachers
Grade Band: K-12
Date(s): January 20, 2022, February 1, 2022, February 17, 2022 and Open Lab: March 8, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: Contact department for details
Course Title: FBA (Functional Behavior Assessment) and BIP (Behavior Intervention Plan) Refresher
Course Outcomes: Participants will be abl to know when to begin the FBA/BIP process. Participants will know the steps to conduct an FBA and develop a BIP. Participants will know that when behavior impedes learning of themselves and/or others, IDEA states that and FBA process must begin in an IEP meeting. Participants will understand the components of an FBA including effective data collection and analysis of data based on the function of the behavior. Participants will understand the components of the BIP including effective data collection, positive interventions and reinforcement, and crisis management.
Intended Audience: SPED Teachers
Grade Band: PK-12
Date(s): January 20, 2022 - April 22, 2022
In-person, Virtual, or Canvas: Canvas
Open to External Educators: Yes, if they have attended FBA/BIP training previously.

Course Number: 28522
Course Title: CLUE PLCs (Elementary)
Course Outcomes: Elementary teachers will work in grade-level groups to revise and publish curriculum maps and to work collaboratively to create instructional materials. Teachers will discuss compliance maintenance for gifted IEPs.
Intended Audience: Elementary CLUE Teachers
Grade Band: K-5
Date(s): January 21, 2022, February 11, 2022, March 4, 2022 and April 7, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28489
Course Title: DEC Speech-Language Therapists Monthly Meeting
Course Outcomes: Speech Therapists will use the information learned to provide services according to best practices and will maintain compliance with files according to Division of Exceptional Children guidelines.
Intended Audience: Speech Therapists
Grade Band: K-12
Date(s): January 21, 2022, February 25, 2022, March 25, 2022, April 22, 2022 and May 20, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 27532
Course Title: DEC OT/PT Monthly Meeting
Course Outcomes: Therapists will integrate State, District, and SPED policy, procedures, and directives into best practices in the delivery of OT and PT services to support student growth and achievement.
Intended Audience: Physical Therapists and Occupational Therapists
Grade Band: K-12
Date(s): January 25, 2022, March 29, 2022, and April 26, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28523
Course Title: CLUE PLCs (Secondary)
Course Outcomes: Secondary teachers of CLUE English will work in grade-level groups to revise and publish curriculum maps and to work collaboratively to create instructional materials. Teachers will discuss compliance maintenance for gifted IEPs.
Intended Audience: Middle and High School CLUE Teachers
Grade Band: 6-12
Date(s): January 28, 2022, February 26, 2022, March 25, 2022, and April 7, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29418
Course Title: TeachTown Coaching Session
Course Outcomes: Participants will be given the opportunity to get follow-up support and troubleshoot by asking specific questions regarding the implementation of TeachTown-Transition to Adulthood which is a digital comprehensive curriculum and an online assessment tool for progress monitoring. Understand: Program updates will be shared. And, a Board-Certified Behavioral Analyst will be available to discuss details pertaining to student classroom performance. After the coaching webinar, teachers will be able to implement and monitor evidence-based practices to meet the needs of individuals with autism spectrum disorder, intellectual disabilities, and developmental disabilities. Do: Targeted functional skills areas will include personal life skills, home skills, vocational skills, community skills, and leisure skills
Intended Audience: Middle and High School FS, AFS, and BIC Teachers familiar with the TeachTown platform
Grade Band: 6-12
Date(s): February 3, 2022 and April 7, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28503
Course Title: Reading Cohort- Tips for Planning Small Group Instruction
Course Outcomes: Educators will plan for small group rotations and supporting classroom best practices for using the instructional grouping report. Educators will explore different rotations for supporting small group instruction using I-ready resources to lead their instructional groupings, such as Tools for Instruction, Tools for Scaffolding Comprehension, and the Teacher Toolbox.
Intended Audience: Teachers in the DECHS Reading Cohort
Grade Band: K-8
Date(s): February 8, 2022 and February 10, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 27522
Course Title: Best Practices for Functional Skills High School Teachers Only
Course Outcomes: Functional Skills High School teachers will know how to promote positive results for their students' academic and transition goals. After the discussion, teachers will understand how to take observable and measurable actions to improve student classroom engagement.
Intended Audience: High School Functional Skills Teachers
Grade Band: 9-12
Date(s): February 17, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 27494
Course Title: DEC OT / PT New Therapist Mentor
Course Outcomes: As a result of this course, new therapists will understand best practices for the application of OT / PT in schools under IDEA. They will demonstrate the application of peer-reviewed evidence base research interventions and follow district / Exceptional Children policy, protocols, and procedures on a daily basis.
Intended Audience: Physical Therapists and Occupational Therapists selected by the Advisor for this role
Grade Band: K-12
Date(s): February 22, 2022 and May 3, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

For more information about course offerings, contact:
Laurie Bruce - hendersonld@scsk12.org

EARLY LITERACY

Course Number: 27741
Course Title: K-2 Specialized Education Assistants Learning Series [*Kindergarten*]
Course Outcomes: Specialized Education Assistants (SEAs) will know the expectations for implementing foundational skills instruction in small groups. SEAs will understand the elements and practices essential to providing high-quality foundational skills instruction in small groups. SEAs will be able to align explicit phonics instruction with the daily phonics skills through engagement strategies and activities in small groups.
Intended Audience: Kindergarten Specialized Education Assistants ONLY
Grade Band: K-2
Date(s): January 11, 2022, February 8, 2022, March 8, 2022, and April 12, 2022
In-person, Virtual or Canvas: Virtual
Open to External Educators: No

Course Number: 27742
Course Title: K-2 Specialized Education Assistants Learning Series [*Grade 1*]
Course Outcomes: Specialized Education Assistants (SEAs) will know the expectations for implementing foundational skills instruction in small groups. SEAs will understand the elements and practices essential to providing high-quality foundational skills instruction in small groups. SEAs will be able to align explicit phonics instruction with the daily phonics skills through engagement strategies and activities in small groups.
Intended Audience: Grade 1 Specialized Education Assistants ONLY
Grade Band: K-2
Date(s): January 12, 2022, February 9, 2022, March 9, 2022, and April 13,2022
In-person, Virtual or Canvas: Virtual
Open to External Educators: No

Course Number: 27743
Course Title: K-2 Specialized Education Assistants Learning Series [*Grade 2*]
Course Outcomes: Specialized Education Assistants (SEAs) will know the expectations for implementing foundational skills instruction in small groups. SEAs will understand the elements and practices essential to providing high-quality foundational skills instruction in small groups. SEAs will be able to align explicit phonics instruction with the daily phonics skills through engagement strategies and activities in small groups.
Intended Audience: Grade 2 Specialized Education Assistants ONLY
Grade Band: K-2
Date(s): January 13, 2022, February 10, 2022, March 10, 2022, and April 14, 2022
In-person, Virtual or Canvas: Virtual
Open to External Educators: No

Course Number: 28492
Course Title: Laureate New Cohort (Year 1) Early Literacy Professional Learning Series
Course Outcomes: Laureates will know the importance of explicit, systematic foundational literacy skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational literacy skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)
Intended Audience: NEW Cohort (Year 1) Foundational Literacy Laureates ONLY
Grade Band: K-2
Date(s): January 27, 2022, February 24, 2022, and March 24, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: No

Course Number: 28494
Course Title: Laureate Cohort 1-Early Literacy Professional Learning Series
Course Outcomes: Laureates will know the importance of explicit, systematic foundational literacy skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational literacy skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)
Intended Audience: Cohort 1 Foundational Literacy Laureates ONLY
Grade Band: K-2
Date(s): January 27, 2022, February 24, 2022, and March 24, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: No

Course Number: 28496
Course Title: Laureate Cohort 2-Early Literacy Professional Learning Series
Course Outcomes: Laureates will know the importance of explicit, systematic foundational literacy skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational literacy skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)
Intended Audience: Cohort 2 Foundational Literacy Laureates ONLY
Grade Band: K-2
Date(s): January 27, 2022, February 24, 2022, and March 24, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: No

Course Number: 28498
Course Title: Laureate Cohort 3-Early Literacy Professional Learning Series
Course Outcomes: Laureates will know the importance of explicit, systematic foundational literacy skills instruction for students learning to read and comprehend texts. Laureates will understand how to engage students in strategies and activities that foster a strong foundation for early literacy and reading development. Laureates will be able to support K-2 colleagues with implementing high-quality foundational literacy skills instruction in their classrooms. (This professional learning experience is part of a 7-Module series.)
Intended Audience: Cohort 3 Foundational Literacy Laureates ONLY
Grade Band: K-2
Date(s): January 27, 2022, February 24, 2022, and March 24, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: No

Course Number: 28495
Course Title: Senior Reading Advisors 2021-2022 Quarterly Professional Learning Series
Course Outcomes: Senior Reading Advisors (SRAs) will know the trends and problems of practice indicated by the 2020-2021 RHE Data. SRAs will understand how to address the problems of practice by incorporating specific strategies to improve instructional practices. SRAs will be able to implement those strategies to address problems of practice and close student literacy gaps.
Intended Audience: Senior Reading Advisors ONLY
Grade Band: 6-12
Date(s): February 21, 2022 and June 2, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: No

Course Number: CADRE1081
Course Title: 3-5 Early Literacy Series: Fluency
Course Outcomes: Participants will be able to engage students in effective strategies and activities for fluency to improve reading outcomes.
Intended Audience:
Grade Band: 3-5
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual, or Canvas: Canvas
Open to External Educators: No

Course Number: CADRE1082
Course Title: Senior Reading Advisors Literacy Learning Series: Fluency
Course Outcomes: Participants will be able to engage students in effective strategies and activities for fluency to improve reading outcomes.
Intended Audience: Senior Reading Advisors ONLY
Grade Band: 6-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual, or Canvas: Canvas
Open to External Educators: No

Course Number: CADRE 1010
Course Title: K-2 Early Literacy Series: Comprehensive Literacy Walkthrough Tool
Course Outcomes: Participants will know the components of the K-2 Comprehensive Literacy Walkthrough Tool. Participants will understand instructional practices that are aligned to each indicator of the K-2 Comprehensive Literacy Walkthrough Tool. Participants will be able to effectively implement the major components of the literacy block.
Intended Audience:
Grade Band: K-2
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual, or Canvas: Canvas
Open to External Educators: No

Course Number: CADRE1008
Course Title: K-2 Early Literacy: Fluency
Course Outcomes: Fluent reading is a product of strong decoding and strong language comprehension. Fluent reading is a foundation for reading comprehension. Participants will understand the key elements of fluency. As a result of this course, participants should be able to engage students in effective instructional strategies and activities for fluency to improve reading outcomes.
Intended Audience: K-2 Teachers
Grade Band: K-2
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual, or Canvas: Canvas
Open to External Educators: No

Course Number: CADRE1009
Course Title: K-2 Early Literacy: Phonics, Grammar, Comprehension-Putting It All Together with Decodable Readers
Course Outcomes: Participants will know the importance of utilizing the decodable readers during the foundational skills instructional block to connect phonics instruction to reading. Students need multiple opportunities to practice applying skills, reading, and responding to literal questions within text. Teachers will understand how to implement a decodable reader lesson to model fluency, reference word attack strategies, and support newly taught foundational skills. As a result of this course, participants should be able to create engaging opportunities for students to practice applying phonics, grammar, and comprehension knowledge and skills with the decodable read.
Intended Audience: K-2 Teachers
Grade Band: K-2
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual, or Canvas: Canvas
Open to External Educators: No

For more information about course offerings, contact:
LaShanda Simmons-Fason - simmonsld@scsk12.org

COURSE LISTINGS FOR

teachers

ESL: ENGLISH AS A SECOND LANGUAGE

Course Number: 29610
Course Title: ESL Department Monthly Meeting
Course Outcomes: Participants will know current information relevant to their role as an ESL Teacher. Participants will understand requirements from the ESL Department. Participants will apply this information at their schools through instructional and procedural best practices.
Intended Audience: ESL Teachers
Grade Band: K - 12
Date(s): January 12, 2022, February 16, 2022, March 9, 2022, April 20, 2022 and May 18, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29611
Course Title: Planning for Instruction with the WIDA ELD Standards
Course Outcomes: Participants will know how to use the WIDA ELD Standards to plan for instruction. Participants will understand how the WIDA ELD Standards will help them identify a key language use as well as language functions and features when planning for instruction. Participants will use the WIDA ELD Standards to identify a key language use, language functions, and features to plan for an upcoming unit.
Intended Audience: ESL Teachers
Grade Band: K-12
Date(s): January 25, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29612
Course Title: Writing Instruction for Multilingual Learners
Course Outcomes: Participants will know the elements of the WIDA Writing Rubric and the TN Ready Writing Rubrics for each grade band to drive instruction. Participants will understand the similarities and differences of each rubric and what is expected from students when they take the WIDA ACCESS and the TCAP Writing Assessments. Participants will explicitly plan a grammar and writing lesson that integrates the WIDA Writing Rubric and the TN Writing Rubrics to increase expressive language in multilingual learners.
Intended Audience: ESL Teachers
Grade Band: K-12
Date(s): February 1, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29613
Course Title: Collaborating to Support Dually Identified Students
Course Outcomes: Participants will know the steps to take when a student is receiving both direct and indirect ESL services and is dually identified. Participants will understand the importance of ESL teachers and Special Education teachers working collaboratively to provide ESL services and Special Education services to a student. Participants will use a step sheet that will be provided during the session to identify necessary steps to complete prior to a student's IEP meeting.
Intended Audience: ESL Teachers
Grade Band: K-12
Date(s): February 21, 2022
In-person, Virtual, or Canvas: In-Person
Open to External Educators: No

Course Number: 29614
Course Title: Utilizing Instructional Scaffolds for Multilingual Learners
Course Outcomes: Participants will understand how scaffolding in the classroom consists of helpful interactions between the teacher and the student that enables the student to do something beyond what he/she could do independently. In addition, participants will explore varying scaffolds to assure students feel success and obtain mastery in tasks, concepts, and language acquisition while meeting rigorous academic standards.
Intended Audience: ESL/Content Teachers
Grade Band: 6–12
Date(s): March 1, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29615
Course Title: Engaging Multilingual Newcomers
Course Outcomes: Participants will learn how to explore what educators can do to welcome and engage multilingual newcomers and their families into their classrooms and schools. The participant will understand the importance of engaging newcomers to increase student achievement using a variety of Instructional Scaffolds. The participant will be able to plan engaging activities using instructional scaffolds based on individual student need(s).
Intended Audience: Content/General Education Teachers, ESL Teachers
Grade Band: K-12
Date(s): March 8, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

For more information about course offerings, contact:

Magda Sakaan - sakaanm@scsk12.org

COURSE LISTINGS FOR

teachers

HPELW: HEALTH, PHYSICAL EDUCATION AND LIFETIME WELLNESS

Course Number: 29637
Course Title: EVERFI Training High School
Course Outcomes: The HPELW teacher will learn how to upload student data into the EVERFI portal by using Microsoft Teams and the Clever platform. High School HPELW teachers will review various EVERFI curricula, instructional information, and aligned resources. HPELW high school teachers will practice content implementation strategies, review four high school curricula samples, PowerPoint presentations, and instructional guidelines.
Intended Audience: High School HPELW teachers (Lifetime Wellness, PE, and Health)
Grade Band: 9-12
Date(s): January 18, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29638
Course Title: EVERFI Training: Middle School
Course Outcomes: The HPELW teacher will learn how to upload student data into the EVERFI portal by using Microsoft Teams and the Clever platform. Middle School HPELW teachers will review various EVERFI curricula, instructional information, and aligned resources. HPELW middle school teachers will practice content implementation strategies, review four high school curricula samples, PowerPoint presentations, and instructional guidelines.
Intended Audience: Middle School HPELW teachers (Lifetime Wellness, PE, and Health)
Grade Band: 6-8
Date(s): January 19, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29639
Course Title: EVERFI Training: Elementary School
Course Outcomes: The HPELW teacher will learn how to upload student data into the EVERFI portal by using Microsoft Teams and the Clever platform. Elementary School HPELW teachers will review various EVERFI curricula, instructional information, and aligned resources. HPELW elementary school teachers will practice content implementation strategies, review four high school curricula samples, PowerPoint presentations, and instructional guidelines.
Intended Audience: Elementary HPELW teachers (Lifetime Wellness, PE, and Health)
Grade Band: K-5 (specifically 4 and 5)
Date(s): January 20, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29635
Course Title: Michigan Model Family Life Training: Elementary
Course Outcomes: HPELW Elementary teachers will review the Michigan Model grades 4 and 5 course content instructional requirements. They will understand TDOE (Tennessee Department of Education) and District requirements and responsibilities regarding course content; Growing Up and Staying Healthy. Elementary HPELW teachers will review chapter units, participate in discussions, review approved community resource lists, and practice scripted lessons.
Intended Audience: K-5 HPELW teachers (Lifetime Wellness, PE, and Health)
Grade Band: K-5 (specifically 4 and 5)
Date(s): March 29, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

For more information about course offerings, contact:
Dr. Cassandra R. Turner - turnercr@scsk12.org
Rachel Harbin - harbinrn@scsk12.org

COURSE LISTINGS FOR

teachers

HUMAN RESOURCES: EMPLOYEE PERFORMANCE & SUPPORT

Course Number: 26177
Course Title: TEM TEACHer Training Series
Course Outcomes: Understand the Teacher Effectiveness Measure as an evaluation system designed to be used as a mechanism to support teacher development and growth. Understand the TEM observation cycle for teachers and the system used to authenticate the process. Identify teacher and student actions that guide effective instruction at performance levels 3-5 of the TEM TEACH Indicators.
Intended Audience: Teachers/Administrators
Grade Band: K-12
Date(s): January 11, 2022, February 1, 2021, February 22, 2021
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 27536
Course Title: Professionalism 2021-22: Completing the Professionalism Component of the TEM Rubric
Course Outcomes: Participants will review the Professionalism Rubric and the associated indicators. Participants will understand viable artifacts and evidence associated with the professionalism rubric.
Intended Audience: All Teachers
Grade Band: K-12
Date(s): February 16, 2022 and March 23, 2022
In-person or Virtual: Virtual
Open to External Educators: Yes

For more information about course offerings, contact:

LaToya M. Jones - joneslm1@scsk12.org

teachers

Course Number: 24926
Course Title: Senior Army Instructor (SAI) Training Meeting/Marksmanship
Course Outcomes: JROTC Instructors will learn and demonstrate their knowledge of safety protocols associated with the JROTC marksmanship program. The Instructor will ensure that all programs have a memorandum of understanding signed by the administrative staff. Instructors complete the JROTC marksmanship Instructor Course (JMIC).
Intended Audience: SCS JROTC Instructors
Grade Band: 9-12
Date(s): January 26, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: No

Course Title: JROTC Instructor Meeting/ Cadet Challenge
Course Outcomes: The JROTC Instructors will learn their roles in the Cadet Challenge (competitive event). Instructors will receive an informative briefing, schedule, and safety procedures involved with conducting physical competitive events in SCS. By the conclusion of this meeting, JROTC Instructors will know how to safely prepare their cadets to conduct the Cadet Challenge.
Intended Audience: SCS JROTC Instructors
Grade Band: 9-12
Date(s): March 23, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: No

Course Number: 24926
Course Title: JROTC Instructor Meeting/ JROTC Closeout
Course Outcomes: The Director of Army Instruction (DAI) will provide specific guidance to JROTC Instructors as they prepare to close out SY 21-22. At the conclusion of this course, all JROTC Instructors will know hand receipt closeout procedures, property accountability, close-out counseling statements, and preparation for the JROTC Cadet Leadership Challenge (JCLC). Cadet Command Regulation 145-8-3 will be the reference for this class.
Intended Audience: SCS JROTC Instructors
Grade Band: 9-12
Date(s): April 28, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: No

For more information about course offerings, contact:
Darrell Harris - harrisd9@scsk12.org

school-based support

Course Number: 27549
Course Title: Cataloging in Atriuum: Part 1
Course Outcomes: The participants will be able to: use the quick cataloging feature, add holdings, add a holding to an existing record, print barcodes, spine labels, and call number and barcode information needed to catalog a book.
Intended Audience: Library Information Specialists
Grade Band: K-12
Date(s): January 11, 2022
In-person, Virtual, or Canvas: In-Person
Open to External Educators: No

Course Number: 27550
Course Title: Cataloging in Atriuum: Part 2
Course Outcomes: The participant will be able to: manually catalog materials, add a holding with an existing barcode, add multiple holdings to a record, and print barcodes and spine labels needed to catalog a book.
Intended Audience: Library Information Specialists
Grade Band: K-12
Date(s): February 3, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 27548
Course Title: Atriuum Open Lab-Virtual Session
Course Outcomes: The participants will have an opportunity to ask questions and explore the functionality of Atriuum.
Intended Audience: Library Information Specialists
Grade Band: K-12
Date(s): February 28, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 27552
Course Title: Inventory in Atriuum
Course Outcomes: The participants will learn the necessary skill needed to properly complete the Library Materials Inventory Form.
Intended Audience: Library Information Specialists
Grade Band: K-12
Date(s): March 29, 2022
In – person, Virtual, or Canvas: In-Person
Open to External Educators: No

Course Number: 27551
Course Title: Inventory in Atriuum-Virtual Session
Course Outcomes: The participants will learn the necessary skill needed to properly complete the Library Materials Inventory Form.
Intended Audience: Library Information Specialists
Grade Band: K-12
Date(s): April 11, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 27548
Course Title: Atriuum Open Lab-Virtual Session
Course Outcomes: The participants will have an opportunity to ask questions and explore the functionality of Atriuum.
Intended Audience: Library Information Specialists
Grade Band: K-12
Date(s): May 2, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

For more information about course offerings, contact:

Alicia Fields - fieldsa@scsk12.org

OPTIONAL SCHOOLS AND ADVANCED ACADEMICS

Course Number: 29606
Course Title: Optional Schools Application/Renewal Process Training
Course Outcomes: Participants will know procedures for processing Optional applications in the PowerSchool database; understand how to enter Optional applications in PowerSchool for new and returning students; and be able to flag students in PowerSchool as Optional, update addresses, run report cards for applicants, and process dispositions for renewals and new applications.
Intended Audience: Designated school-based optional school personnel
Grade Band: K-12
Date(s): January 13, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators:

Course Number:
Course Title: A. P. Coordinators' Workshop
Course Outcomes: Participants will be offered content-rich support to build access to and establish high expectations in college and career prep courses. Participants will be guided through resources such as course outlines, content-specific handouts and resources via the new AP classroom online portal, and student samples, scoring guidelines, and commentary from the most recent AP exams.
Intended Audience: Advanced Placement Coordinators
Grade Band: 9-12
Date(s): January 14, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators:

Course Number: 28619
Course Title: Honors Policy Compliance Training Refresher
Course Outcomes: Participants will review the state/district guidelines for honors courses, discuss appropriate methodologies for honors students, and document compliance with state/district policies governing honors courses (TN State Board of Education Rule 0520-01-03-.05).
Intended Audience: Middle/High School Honors Teachers
Grade Band: 6-12
Date(s): January 27, 2022, February 1, 2022, February 3, 2022 and February 8, 2022
In-person, Virtual, or Canvas:
In-person: January 27, 2022 and February 1, 2022
Virtual: February 3, 2022 and February 8, 2022
Open to External Educators:

For more information about course offerings, contact:
Katrina Taylor - brownk1@scsk12.org

COURSE LISTINGS FOR

teachers

Course Number: 28841
Course Title: Orff Repertoire and Brainstorming
Course Outcomes: Teachers will read and play Orff Repertoire with colleagues to brainstorm ideas for potential lessons. Teachers must have Level II Pre-Requisite.
Intended Audience: Elementary Music Teachers with Level II Orff Certification or above
Grade Band: K-5
Date(s): January 6, 2022
In-person, Virtual, or Canvas: In-Person, Snowden Elementary Music Room
Open to External Educators: No

Course Number: 28325
Course Title: Orff Music PLC Series
Course Outcomes: Know: Participants will know the TN Music Standards and SCS Orff Music Curriculum. Do: Teachers will share best practices on implementing lesson plans, classroom management, and assessments. Teachers will also meet to get information on district and department updates. Understand: Participants will build teacher capacity by understanding the importance of implementing the Orff process in daily instruction.
Intended Audience: Elementary Music Teachers
Grade Band: K-5
Date(s): January 18, 2022, February 15, 2022, March 22, 2022 and April 19, 2022
In-person, Virtual, or Canvas: Virtual- Microsoft Teams
Open to External Educators: Yes

Course Number: 28326
Course Title: Orff Music New Teacher Boot Camp Series
Course Outcomes: Know: Participants will know the TN Music Standards and SCS Curriculum/Resources. Do: Participants will engage in strategies that support building classroom culture and climate, setting classroom procedures, building and implementing lesson plans, and assessment. Understand: Participants will understand the importance of using the Orff approach in everyday instruction and understand the importance of using lessons that support literacy, math, and other subjects.
Intended Audience: 1st and 2nd Year Orff Music Teachers
Grade Band: K-5
Date(s): January 20, 2022, February 17, 2022, March 24, 2022 and April 21, 2022
In-person, Virtual, or Canvas:
Open to External Educators:

Course Number: 28842
Course Title: Orff Music/ Teaching Folk Dancing
Course Outcomes: Teachers will learn how to teach dances in various formations.
Intended Audience: Elementary Music Teachers
Grade Band: K-5
Date(s): January 27, 2022
In-person, Virtual, or Canvas: In-Person, Snowden Elementary Music Room
Open to External Educators: Yes

Course Number: 28843
Course Title: Orff Creating Materials to Accompany Children's Literature
Course Outcomes: The first course will include 4 books with activities to accompany them. At the second session, participants will break into groups and provide children's literature or their own selections to create an activity that aligns to the curriculum and TN General Music Standards.
Intended Audience: Elementary Music Teachers
Grade Band: K-5
Date(s): February 8, 2022 and February 15, 2022
In-person, Virtual, or Canvas: In-person, Idlewild Elementary Music Room
Open to External Educators: Yes

Course Number: 29579
Course Title: Orff All-City Rehearsals and Concert
Course Outcomes:
Know: Teachers will know the TN General Music Standards, Orff Process, and SCS Orff Music Curriculum.
Understand: Teachers will understand project management and grow in their capacity by serving on committees and preparing their students for the performance.
Do: Teachers will attend both rehearsal days and serve on committees, supervise students, and assist co-chairs and conductors with tasks as needed.
Intended Audience: Elementary Music Teachers
Grade Band: K-5
Date(s): March 30, 2022 and March 31, 2022
In-person, Virtual, or Canvas: In-Person, Cannon Center for Performing Arts
Open to External Educators: No

Course Number: CADRE 1121
Course Title: Orff Music Fine Arts Growth Model
Course Outcomes:
Know: Teachers will know the TN General Music Standards and SCS Orff Music Curriculum.
Do: Teachers will examine scoring guides for the General Music Standards and use the Scoring Guides and Planning Document to create the Fine Arts Growth Model Portfolio for this year.
Understand: Teachers will understand the importance of standards-aligned instruction through viewing exemplar collections that demonstrate best practices.
Intended Audience: Elementary Music Teachers
Grade Band: K-5
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual, or Canvas: Canvas
Open to External Educators: No

Course Number: CADRE 1089
Course Title: Showing Student Growth Through the Fine Arts Growth Model
Course Outcomes:
Know: Teachers will know the TN Fine Arts Standards and SCS Curriculum, per content area.
Do: Teachers will use the standards and scoring guides for their content to learn how to show student growth for the Fine Arts Portfolio.
Understand: Teachers will grow in their capacity by understanding the benefits of the Fine Arts Portfolio--for instructional practice and student achievement.
Intended Audience: K-12 Fine Arts Teachers
Grade Band: K-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual, or Canvas: Canvas
Open to External Educators: No

For more information about course offerings, contact:
Nikki Parker Dunneworld - parkernd@scsk12.org

Course Number: 28799
Course Title: Performing Arts: STUDENT EMPOWERMENT THROUGH SEL IN MUSIC EDUCATION: A PROFESSIONAL LEARNING WEBINAR SERIES. "Culturally Relevant SEL Through Music Education"
Course Outcomes: When social-emotional learning (SEL) is embedded into music education, students learn the skills that will help them confront life's complexities and challenges long after they leave the music classroom. Join us for the following webinars when we will talk with special guests about unlocking the potential SEL has to deepen our musical connection with students and amplify student agency in our classrooms, schools, and communities. To register, follow the links from this address: https://www.savethemusic.org/resources/sel-webinar/
Intended Audience: Performing Arts Teachers
Grade Band: 6-12
Section Number(s): 58493
Date(s): January 12, 2022
Time: 6:00pm-7:00pm
In-person, Virtual or Canvas: Virtual
Open to External Educators: Yes

Course Number: 29533
Course Title: Performing Arts PLC: Building Community, Meeting SEL Needs, and Innovating towards New Horizons
Course Outcomes: The Performing Arts PLCs will be an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve, with a focus on innovation in virtual teaching and learning.
Intended Audience: Performing Arts Educators
Grade Band: 6-12 and some K-5
Section Number(s): 59575, 59603, 59604, 59605
Date(s): January 17, 2022, February 21, 2022, March 21, 2022 and April 18, 2022
Time: 4:00pm-5:00pm
In-person, Virtual or Canvas: Virtual
Open to External Educators: Yes

Course Number: 28799
Course Title: Performing Arts: STUDENT EMPOWERMENT THROUGH SEL IN MUSIC EDUCATION: A PROFESSIONAL LEARNING WEBINAR SERIES. "Embodying & Modeling SEL for Music Educators"
Course Outcomes: When social-emotional learning (SEL) is embedded into music education, students learn the skills that will help them confront life's complexities and challenges long after they leave the music classroom. Join us for the following webinars when we will talk with special guests about unlocking the potential SEL has to deepen our musical connection with students and amplify student agency in our classrooms, schools, and communities. To register, follow the links from this address: https://www.savethemusic.org/resources/sel-webinar/
Intended Audience: Performing Arts Teachers
Grade Band: 6-12
Section Number(s): 58494
Date(s): February 9, 2022
Time: 6:00pm-7:00pm
In-person, Virtual or Canvas: Virtual
Open to External Educators: Yes

For more information about course offerings, contact:
Patrick Dru Davison - davisondp@scsk12.org

COURSE LISTINGS FOR

teachers

Course Number: 28914
Course Title: "Toolbox Tuesdays"- Building Independent Readers
Course Outcomes:
Participants will know the steps of the reading process.
Participants will understand how to move students from one step of the reading process to the next.
Participants will receive strategies and ideas for building students' capacity to learn to read.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): January 4, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 28929
Course Title: Adding Foundational Skills to Classroom Centers
Course Outcomes:
Participants will know the expectations of the Foundational Skills Supplement.
Participants will understand the importance of integrating Foundational Skills learning opportunities into classroom free-choice centers.
Participants will use ideas and strategies for integrating Foundational Skills opportunities within classroom centers.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): January 6, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29487
Course Title: "Motivating Mondays"-Creating a Culture of Safety
Course Outcomes:
Participants will know how to use daily safety checklists.
Participants will understand the importance of maintaining classroom safety daily.
Participants will receive strategies for effectively and efficiently instilling a consistently safe classroom environment.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): January 10, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28898
Course Title: "New Teacher Tuesdays"-Being Data-Driven
Course Outcomes:
Participants will know the various assessments and data points that can be gathered in a Pre-K classrooms.
Participants will understand the importance of gathering and using data to inform classroom instructional practices.
Participants will learn ways to effectively gather, analyze, and use data to increase student performance.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): January 11, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28915
Course Title: "Toolbox Tuesdays"-Instructional Support Strategies
Course Outcomes:
Participants will know the CLASS look-fors for the Instructional Support domain.
Participants will understand teacher and student actions that are to be observed within the CLASS Instructional support domain.
Participants will use strategies and ideas for increasing Instructional Support in the Pre-K classroom.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): January 18, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28931
Course Title: Using the Brigance IED III Readiness Activities Binder
Course Outcomes:
Participants will know the purpose of the Brigance IED III Readiness Activities Binder.
Participants will understand how to navigate the Brigance IED III Readiness Activities Binder.
Participants will utilize the Brigance IED III Readiness Activities Binder to promote student growth and development in the classroom.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): January 20, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29488
Course Title: "Motivating Mondays"-Nutrition and Snacks
Course Outcomes:
Participants will know meal distribution policies and recordkeeping practices.
Participants will understand the importance of maintaining compliance with all nutrition policies.
Participants will be able to utilize district forms to maintain accurate daily nutrition records and practices.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): January 24, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28899
Course Title: "New Teacher Tuesdays"-Increasing Student Learning Through Higher-Order Questioning
Course Outcomes:
Participants will know the levels of Bloom's Taxonomy and question stems that align with each level.
Participants will understand the importance of integrating higher-order questions to stimulate advanced student learning.
Participants will be equipped with question starters and stems and questioning charts for use in their Pre-K classrooms.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): January 25, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 28916
Course Title: "Toolbox Tuesdays"-Developing Strong Writers
Course Outcomes:
Participants will know the steps in the emergent writing process.
Participants will understand what emergent writing looks like and strategies for helping students strengthen their writing skills in a developmentally appropriate manner.
Participants will use ideas and strategies for increasing the number and complexity of writing opportunities throughout the classroom.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): February 1, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 28932
Course Title: Conducting Effective Foundational Skills Task Assessments
Course Outcomes:
Participants will know how to locate and conduct a Foundational Skills Task Assessment.
Participants will understand the importance of assessing a task in order to determine next steps and/or possible interventions.
Participants will plan for future Foundational Skills task assessments.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): February 3, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29489
Course Title: "Motivating Mondays"-Emergency Preparedness Plans
Course Outcomes:
Participants will know what details and specifics emergency plans should include.
Participants will understand the importance of maintaining current emergency plans and informing staff of these plans.
Participants will review their emergency plans to ensure all necessary components are included.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): February 7, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28900
Course Title: "New Teacher Tuesdays"-Designing Appropriately Challenging Work
Course Outcomes:
Participants will know the TEM rubric look-fors for TEACH 3: Appropriately Challenging Work.
Participants will understand ways to modify and differentiate classroom instruction and student work expectations to appropriately challenge each student.
Participants will receive strategies, supports, and techniques for modifying classroom instruction to meet specific learner needs.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): February 8, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28917
Course Title: "Toolbox Tuesdays"-Teachstone CLASS Online Resources
Course Outcomes:
Participants will know how to access and log onto myteachstone.com.
Participants will understand the variety of resources and tools available on myteachstone.com.
Participants will use myteachstone.com to view videos designed to help improve CLASS scores and classroom performance.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): February 15, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28901
Course Title: "New Teacher Tuesdays"-Building Stronger Blocks and Dramatic Play Centers
Course Outcomes:
Participants will know the ECERS look-fors for the classroom block and dramatic play centers.
Participants will understand the importance of the block and dramatic play centers in students' cognitive and social-emotional growth.
Participants will receive ideas and strategies for including intentional, purposeful, and fun learning materials and activities in the blocks and dramatic play centers.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): February 22, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 28918
Course Title: "Toolbox Tuesdays"-Story Time and the Reading Center
Course Outcomes:
Participants will know the importance of interactive story reading in the Pre-K classroom.
Participants will understand strategies for increasing student engagement both during storytime and in the classroom reading center.
Participants will use strategies and ideas for increasing student engagement and involvement in storytime as well as ideas for increasing student engagement in the reading center.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): March 1, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 28933
Course Title: Supporting Students' Foundational Skills Needs
Course Outcomes:
Participants will know the importance of foundational skills in students' ability to read and comprehend grade-appropriate text.
Participants will understand strategies and approaches for supporting students' continued Foundational Skills needs.
Participants will receive modeling and techniques for continuing to support students' Foundational Skills growth.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): March 3, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29490
Course Title: "Motivating Mondays"-Spring Cleaning
Course Outcomes:
Participants will know how to properly dispose of and discard classroom items such as furniture and technology.
Participants will understand the importance of regularly cleaning and discarding items to maintain a safe, clean classroom environment.
Participants will reflect on their own practices and review their classroom to make a cleaning/disposal plan.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): March 7, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28902
Course Title: "New Teacher Tuesdays"-Making Math Meaningful
Course Outcomes:
Participants will know the TN-ELDS and ELOF expectations for Pre-K Mathematics instructions.
Participants will understand the importance of integrating mathematics work throughout the instructional day.
Participants will receive strategies, tips, and tools for increasing hands-on math engagement opportunities throughout the Pre-K classroom.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): March 8, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 28934
Course Title: Supporting Brigance IED III Skill Growth
Course Outcomes:
Participants will know how to read the Brigance IED III assessment to determine whether or not a student is achieving age-appropriate targets.
Participants will understand the importance of providing targeted support to assessments where students need assistance.
Participants will use strategies for integrating Brigance IED skills-related instruction within the classroom.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): March 24, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28919
Course Title: "Toolbox Tuesdays"-Working with a Wrong Answer
Course Outcomes:
Participants will know the importance of analyzing and diagnosing wrong answers given by students.
Participants will understand strategies for analyzing wrong answers and then determining a plan of support and intervention.
Participants will analyze sample answers and create intervention plans targeting students' specific skill needs.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): March 29, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 28920
Course Title: "Toolbox Tuesdays"-Helping Students and Families with the Kindergarten Transition
Course Outcomes:
Participants will know the kindergarten entry requirements so they can assist Pre-K families in getting this information.
Participants will understand the similarities and differences between Pre-K and Kindergarten.
Participants will use strategies and ideas for transition activities to be used with students as well as families.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): April 5, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 28935
Course Title: Moving Beyond Foundational Skills
Course Outcomes:
Participants will know the next steps for students who master Pre-K-level Foundational Skills.
Participants will understand how to plan for students' continued growth in reading and writing.
Participants will use strategies for challenging students' reading and writing skills.
Intended Audience: Teachers and Teacher Assistants
Grade Band:
Date(s): April 7, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29491
Course Title: "Motivating Mondays"-Building Stronger Systems in Safety
Course Outcomes:
Participants will know the safety look-fors and concerns voiced by classroom teachers.
Participants will understand the need for appropriate, user-friendly safety protocols.
Participants will self-reflect to ensure appropriate, user-friendly safety procedures are in use in their classroom.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): April 11, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28903
Course Title: "New Teacher Tuesdays"-Bringing Science into the Pre-K Classroom
Course Outcomes:
Participants will understand the TN-ELDS and ELOF expectations for science instruction and learning.
Participants will know strategies for including hands-on science-based play in the science center as well as other centers.
Participants will receive practical ideas for integrating new science concepts into their Pre-K classroom.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): April 12, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 28921
Course Title: "Toolbox Tuesdays"-Working with Advanced Students
Course Outcomes:
Participants will know how to access Kindergarten standards for use when working with advanced students.
Participants will understand skills and methods for continuing to challenge advanced learners.
Participants will use strategies, resources, and tips for addressing the needs of all classroom learners at once.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): April 19, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 28936
Course Title: Calculating and Sharing Brigance IED III Growth
Course Outcomes:
Participants will know how to score and report Brigance IED scores.
Participants will understand the importance of sharing and communicating Brigance growth.
Participants will use tips and strategies for effective communication and sharing of Brigance data.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): April 21, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28904
Course Title: "New Teacher Tuesdays"-Facilitating Exit Conferences
Course Outcomes:
Participants will know how to plan and facilitate end-of-year exit conferences.
Participants will understand the different components and expectations of the exit conference.
Participants will receive practical strategies for delivering efficient and effective exit conferences.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): April 26, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28922
Course Title: "Toolbox Tuesdays"-Closing Out the School Year
Course Outcomes:
Participants will know deadlines and procedures for closing out the school year.
Participants will understand how to pack their classroom, store and label classroom files, and prepare instructional materials for summertime storage.
Participants will use tips and strategies for balancing end-of-year expectations and following all procedures/deadlines.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): May 3, 2022
In – person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29492
Course Title: "Motivating Mondays"-Closing Out Solid
Course Outcomes:
Participants will know the safety successes of the 2021-2022 school year.
Participants will understand the need for ongoing safety compliance.
Participants will know areas to strengthen entering the 2022-2023 school year.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): May 9, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 28907
Course Title: "New Teacher Tuesdays"-Celebrating a Successful School Year
Course Outcomes:
Participants will know the benchmarks and other goals achieved during the 2021-2022 school year.
Participants will understand ideas and strategies for goal setting for the 2022-2023 school year.
Participants will be provided an opportunity to celebrate the year's successes while also looking ahead toward the next school year.
Intended Audience: Teachers and Teacher Assistants
Grade Band: Pre-K
Date(s): May 10, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

For more information about course offerings, contact:
Christopher Spratlin - spratlinc@scsk12.org

PLS: PROFESSIONAL LEARNING AND SUPPORT

Course Number: 29530
Course Title: Asking the Right Questions
Course Outcomes: As a result of this session, participants will be able to craft standards-aligned targeted questions that address learning at various levels to increase student learning.
Intended Audience: Teachers, Leaders
Grade Band: K-12
Date(s): TBA, see Teacher Weekly and Leaderboard
In-person, Virtual, or Canvas: Virtual and In-person
Open to External Educators: Yes

Course Number: CADRE1167
Course Title: Modeling Think Alouds
Course Outcomes: As a result of this session, learners will be able to plan and effectively execute a think-aloud in order to model for students how skilled readers construct meaning from texts.
Intended Audience: K-12 Teachers
Grade Band: K-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1153
Course Title: Intro to the Science of Reading
Course Outcomes: As a result of this course, participants will be able to identify the key components of the science of reading and the role all teachers play in supporting students with continuous literacy development.
Intended Audience: K-12 Teachers
Grade Band: K-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1169
Course Title: Using Data to Identify Reading Gaps
Course Outcomes: As a result of this course, teachers will be able to identify comprehension barriers as they occur in the classroom and support students as they engage with content in multiple subjects.
Intended Audience: K-12 Teachers
Grade Band: K-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1177
Course Title: Do Now: The Foundation of a Successful Lesson
Course Outcomes: As a result of this session, participants will be able to plan and execute an effective "Do Now" that sets the foundation for student learning.
Intended Audience: K-12 Teachers
Grade Band: K-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1178
Course Title: Implementing the Direct Teaching Model
Course Outcomes: As a result of this session, participants will understand the components of the Direct Teaching Model and their alignment to the Instructional Practices, TEM, and curricular resources.
Intended Audience: K-12 Teachers
Grade Band: K-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1180
Course Title: Implementing the Science Direct Teaching Model
Course Outcomes: As a result of this session, participants will understand the components of the Direct Teaching Model and their alignment to the Instructional Practices, TEM, and curricular resources.
Intended Audience: K-12 Science Teachers
Grade Band: K-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1181
Course Title: Scaffolds for Struggling Readers
Course Outcomes: As a result of this course, participants will be able to identify deficits in student reading and address those deficits with scaffolds to increase students' literacy development.
Intended Audience: K-12 Teachers
Grade Band: K-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

For more information about course offerings, contact:

Julia Atkinson - atkinsonjm@scsk12.org

teachers

PLS: PROFESSIONAL LEARNING AND SUPPORT K-12 ELA

Course Number: CADRE1155
Course Title: K-1 ELA Planning for Instructional Practice 1
Course Outcomes: As a result of this course, teachers will be able to craft Performance-Based Objectives that ensure students are engaged in the demands of the standards while working to reach lesson outcomes.
Intended Audience: Teachers and Leaders
Grade Band: K-1
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1158
Course Title: K-1 ELA Planning for Instructional Practice 2
Course Outcomes: As a result of this course, teachers will be able to plan opportunities for students to develop common understandings of academic vocabulary in order to engage them in strategies that improve access to both general and content-specific vocabulary.
Intended Audience: K-1 ELA Teachers and Admin Leads
Grade Band: K-1
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1156
Course Title: K-1 ELA Planning for Instructional Practice 3
Course Outcomes: As a result of this course, learners will understand when and how to implement the Gradual Release of Responsibility in order to provide students with critical thinking processes when tackling complex learning.
Intended Audience: K-1 ELA Teachers and Admin Leads
Grade Band: K-1
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1157
Course Title: K-1 ELA Planning for Instructional Practice 4
Course Outcomes: As a result of this course, learners will be able to plan and implement opportunities for students to compose original informative, explanatory, opinion, narrative, and argumentative writings.
Intended Audience: K-1 ELA Teachers and Admin Leads
Grade Band: K-1
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1124
Course Title: 2-5 ELA Planning for Instructional Practice 1
Course Outcomes: As a result of this course, teachers will be able to craft Performance-Based Objectives that ensure students are engaged in the demands of the standards while working to reach lesson outcomes.
Intended Audience: 2-5 ELA Teachers and Admin Leads
Grade Band: 2-5
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1127
Course Title: 2-5 ELA Planning for Instructional Practice 2
Course Outcomes: As a result of this course, teachers will be able to plan opportunities for students to develop common understandings of academic vocabulary in order to engage them in strategies that improve access to both general and content-specific vocabulary.
Intended Audience: 2-5 ELA Teachers and Admin Leads
Grade Band: 2-5
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1125
Course Title: 2-5 ELA Planning for Instructional Practice 3
Course Outcomes: As a result of this course, learners will understand when and how to implement the Gradual Release of Responsibility in order to provide students with critical thinking processes when tackling complex learning.
Intended Audience: 2-5 ELA Teachers and Admin Leads
Grade Band: 2-5
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1126
Course Title: 2-5 ELA Planning for Instructional Practice 4
Course Outcomes: As a result of this course, learners will be able to plan and implement opportunities for students to compose original informative, explanatory, opinion, narrative, and argumentative writings.
Intended Audience: 2-5 ELA Teachers and Admin Leads
Grade Band: 2-5
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1129
Course Title: 6-8 ELA Planning for Instructional Practice 1
Course Outcomes: As a result of this course, teachers will be able to craft Performance-Based Objectives that ensure students are engaged in the demands of the standards while working to reach lesson outcomes.
Intended Audience: 6-8 ELA Teachers and Admin Leads
Grade Band: 6-8
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1130
Course Title: 6-8 ELA Planning for Instructional Practice 2
Course Outcomes: As a result of this course, teachers will be able to plan opportunities for students to develop common understandings of academic vocabulary in order to engage them in strategies that improve access to both general and content-specific vocabulary.
Intended Audience: 6-8 ELA Teachers and Admin Leads
Grade Band: 6-8
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1131
Course Title: 6-8 ELA Planning for Instructional Practice 3
Course Outcomes: As a result of this course, learners will understand when and how to implement the Gradual Release of Responsibility in order to provide students with critical thinking processes when tackling complex learning.
Intended Audience: 6-8 ELA Teachers and Admin Leads
Grade Band: 6-8
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1132
Course Title: 6-8 ELA Planning for Instructional Practice 4
Course Outcomes: As a result of this course, learners will be able to plan and implement opportunities for students to compose original informative, explanatory, opinion, narrative, and argumentative writings.
Intended Audience: 6-8 ELA Teachers and Admin Leads
Grade Band: 6-8
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1140
Course Title: 9-12 ELA Planning for Instructional Practice 1
Course Outcomes: As a result of this course, teachers will be able to craft Performance-Based Objectives that ensure students are engaged in the demands of the standards while working to reach lesson outcomes.
Intended Audience: 9-12 ELA teachers and Admin Leads
Grade Band: 9-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1147
Course Title: 9-12 Planning for Instructional Practice 2
Course Outcomes: As a result of this course, teachers will be able to plan opportunities for students to develop common understandings of academic vocabulary in order to engage them in strategies that improve access to both general and content-specific vocabulary.
Intended Audience: 9-12 ELA teachers and Admin Leads
Grade Band: 9-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1141
Course Title: 9-12 ELA Planning for Instructional Practice 3
Course Outcomes: As a result of this course, learners will understand when and how to implement the Gradual Release of Responsibility in order to provide students with critical thinking processes when tackling complex learning.
Intended Audience: 9-12 ELA teachers and Admin Leads
Grade Band: 9-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1142
Course Title: 9-12 ELA Planning for Instructional Practice 4
Course Outcomes: As a result of this course, learners will be able to plan and implement opportunities for students to compose original informative, explanatory, opinion, narrative, and argumentative writings.
Intended Audience: 9-12 ELA teachers and Admin Leads
Grade Band: 9-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

For more information about course offerings, contact:

Julia Atkinson - atkinsonjm@scsk12.org

teachers

Course Number: CADRE1159
Course Title: K-2 Math Planning for Instructional Practice 1; Mathematics
Course Outcomes: As a result of this course, teachers will be able to select Performance-Based Objectives that ensure students are engaged in the demands of the standards while working to reach lesson outcomes.
Intended Audience: K-2 Math Teachers and Admin Leads
Grade Band: K-2
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1201
Course Title: 3-5 Math Planning for Instructional Practice 1
Course Outcomes: As a result of this course, teachers will be able to select Performance-Based Objectives that ensure students are engaged in the demands of the standards while working to reach lesson outcomes.
Intended Audience: 3-5 Math Teachers and Admin Leads
Grade Band: 3-5
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in Canas
Open to External Educators: No

Course Number: CADRE1161
Course Title: K-5 Math Planning for Instructional Practice 2; Mathematics
Course Outcomes: As a result of this course, teachers will be able to plan opportunities for students to develop common understanding of academic vocabulary in order to engage them in strategies that improve access to both general and content-specific vocabulary.
Intended Audience: K-5 Math Teachers and Admin Leads
Grade Band: K-5
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1162
Course Title: K-5 Math Planning for Instructional Practice 3; Mathematics
Course Outcomes: As a result of this course, learners will understand when and how to implement the Gradual Release of Responsibility in order to provide students with critical thinking processes when tackling complex learning.
Intended Audience: K-5 Math Teachers and Admin Leads
Grade Band: K-5
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1163
Course Title: K-5 Math Planning for Instructional Practice 4; Mathematics
Course Outcomes: As a result of this course, teachers will be able to plan intentional opportunities for students to use manipulatives in order to engage them in strategies that improve conceptual understanding of math.
Intended Audience: K-5 Math Teachers and Admin Leads
Grade Band: K-5
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1202
Course Title: 6-8 Math Planning for Instructional Practice 1; Mathematics
Course Outcomes: As a result of this course, teachers will be able to craft Performance-Based Objectives that ensure students are engaged in the demands of the standards while working to reach lesson outcomes.
Intended Audience: 6-8 Math Teachers and Admin Leads
Grade Band: 6-8
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1133
Course Title: 6-8 Math Planning for Instructional Practice 2; Mathematics
Course Outcomes: As a result of this course, teachers will be able to plan opportunities for students to develop common understandings of academic vocabulary in order to engage them in strategies that improve access to both general and content-specific vocabulary.
Intended Audience: 6-8 Math Teachers and Admin Leads
Grade Band: 6-8
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1134
Course Title: 6-8 Math Planning for Instructional Practice 3; Mathematics
Course Outcomes: As a result of this course, learners will understand when and how to implement the Gradual Release of Responsibility in order to provide students with critical thinking processes when tackling complex learning.
Intended Audience: 6-8 Math Teachers and Admin Leads
Grade Band: 6-8
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1135
Course Title: 6-8 Math Planning for Instructional Practice 4; Mathematics
Course Outcomes: As a result of this course, teachers will be able to plan intentional opportunities for students to use manipulatives in order to engage them in strategies that improve conceptual understanding of math.
Intended Audience: 6-8 Math Teachers and Admin Leads
Grade Band: 6-8
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1143
Course Title: 9-12 Math Planning for Instructional Practice 1; Mathematics
Course Outcomes: As a result of this course, teachers will be able to craft Performance-Based Objectives that ensure students are engaged in the demands of the standards while working to reach lesson outcomes.
Intended Audience: 9-12 Math Teachers and Admin Leads
Grade Band: 9-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1144
Course Title: 9-12 Math Planning for Instructional Practice 2; Mathematics
Course Outcomes: As a result of this course, teachers will be able to plan opportunities for students to develop common understandings of academic vocabulary in order to engage them in strategies that improve access to both general and content-specific vocabulary.
Intended Audience: 9-12 Math Teachers and Admin Leads
Grade Band: 9-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1145
Course Title: 9-12 Math Planning for Instructional Practice 3; Mathematics
Course Outcomes: As a result of this course, learners will understand when and how to implement the Gradual Release of Responsibility in order to provide students with critical thinking processes when tackling complex learning.
Intended Audience: 9-12 Math Teachers and Admin Leads
Grade Band: 9-12
Date(s): January 10, 2022 - April 22, 2022
In-person, Virtual or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1146
Course Title: 9-12 Math Planning for Instructional Practice 4; Mathematics
Course Outcomes: As a result of this course, teachers will be able to plan intentional opportunities for students to use manipulatives in order to engage them in strategies that improve conceptual understanding of math.
Intended Audience: Teachers, Math Admin Leads
Grade Band: 9-12
Date(s): October 4, 2021 – December 3, 2021
In – person or Virtual: Self – paced in Canvas

For more information about course offerings, contact:

Julia Atkinson - atkinsonjm@scsk12.org

COURSE LISTINGS FOR

teachers

PLS: PROFESSIONAL LEARNING AND SUPPORT K-12 SCIENCE

Course Number: CADRE1160
Course Title: K-2 Science Planning for Instructional Practice 1
Course Outcomes: As a result of this course, teachers will be able to select Performance-Based Objectives that ensure students are engaged in the demands of the standards while working to reach lesson outcomes.
Intended Audience: K-2 Science Teachers and Admin Leads
Grade Band: K-2
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE 1128
Course Title: 3-5 Science Planning for Instructional Practice 1
Course Outcomes: As a result of this course, teachers will be able to select Performance-Based Objectives that ensure students are engaged in the demands of the standards while working to reach lesson outcomes**.**
Intended Audience: 3-5 Science Teachers and Admin Leads
Grade Band: 3-5
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1164
Course Title: K-5 Science Planning for Instructional Practice 2
Course Outcomes: As a result of this course, teachers will be able to plan opportunities for students to develop common understanding of academic vocabulary in order to engage them in strategies that improve access to both general and content-specific vocabulary.
Intended Audience: K-5 Science Teachers and Admin Leads
Grade Band: K-5
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in. Canvas
Open to External Educators: No

Course Number: CADRE1165
Course Title: K-5 Science Planning for Instructional Practice 3
Course Outcomes: As a result of this course, learners will understand when and how to implement the 5E Instructional Model for Science, in order to provide students with critical thinking processes when tackling complex learning.
Intended Audience: K-5 Science Teachers and Admin Leads
Grade Band: K-5
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1166
Course Title: K-5 Science Planning for Instructional Practice 4
Course Outcomes: As a result of this course, learners will be able to plan and implement opportunities for students to compose original informative, explanatory, opinion, narrative, and argumentative writings.
Intended Audience: K-5 Science Teachers and Admin Leads
Grade Band: K-5
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1139
Course Title: 6-8 Science Planning for Instructional Practice 1
Course Outcomes: As a result of this course, teachers will be able to select Performance-Based Objectives that ensure students are engaged in the demands of the standards while working to reach lesson outcomes.
Intended Audience: 6-8 Science Teachers and Admin Leads
Grade Band: 6-8
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1136
Course Title: 6-8 Science Planning for Instructional Practice 2
Course Outcomes: As a result of this course, teachers will be able to plan opportunities for students to develop common understanding of academic vocabulary in order to engage them in strategies that improve access to both general and content-specific vocabulary.
Intended Audience: 6-8 Science Teachers and Admin Leads
Grade Band: 6-8
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1137
Course Title: 6-8 Science Planning for Instructional Practice 3
Course Outcomes: As a result of this course, learners will understand when and how to implement the 5E Instructional Model for Science, in order to provide students with critical thinking processes when tackling complex learning.
Intended Audience: 6-8 Science Teachers and Admin Leads
Grade Band: 6-8
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1138
Course Title: 6-8 Science Planning for Instructional Practice 4
Course Outcomes: As a result of this course, learners will be able to plan and implement opportunities for students to compose original informative, explanatory, opinion, narrative, and argumentative writings.
Intended Audience: 6-8 Science Teachers and Admin Leads
Grade Band: 6-8
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1148
Course Title: 9-12 Science Planning for Instructional Practice 1
Course Outcomes: As a result of this course, teachers will be able to select Performance-Based Objectives that ensure students are engaged in the demands of the standards while working to reach lesson outcomes.
Intended Audience: 9-12 Science Teachers and Admin Leads
Grade Band: 9-12
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1149
Course Title: 9-12 Science Planning for Instructional Practice 2
Course Outcomes: As a result of this course, teachers will be able to plan opportunities for students to develop common understanding of academic vocabulary in order to engage them in strategies that improve access to both general and content-specific vocabulary.
Intended Audience: 9-12 Science Teachers and Admin Leads
Grade Band: 9-12
Date(s): January 10, 2021 – April 22, 2021
In – person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1150
Course Title: 9-12 Science Planning for Instructional Practice 3
Course Outcomes: As a result of this course, learners will understand when and how to implement the 5E Instructional Model for Science, in order to provide students with critical thinking processes when tackling complex learning.
Intended Audience: 9-12 Science Teachers and Admin Leads
Grade Band: 9-12
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1151
Course Title: 9-12 Science Planning for Instructional Practice 4
Course Outcomes: As a result of this course, learners will be able to plan and implement opportunities for students to compose original informative, explanatory, opinion, narrative, and argumentative writings**.**
Intended Audience: 9-12 Science Teachers and Admin Leads
Grade Band: 9-12
Date(s): January 10, 2021 – April 22, 2021
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

For more information about course offerings, contact:

Julia Atkinson - atkinsonjm@scsk12.org

COURSE LISTINGS FOR

teachers

RTI2: RESPONSE TO INSTRUCTION AND INTERVENTION

Course Number: 29581
Course Title: RTI2 Illuminate FastBridge: Getting Started with FastBridge
Course Outcomes: Access FastBridge using your district's specific login pathway and understand your user role within the FastBridge system. Explore FastBridge and learn about the various features and functionality available to teams using FastBridge. Learn what universal screening and progress monitoring is all about and understand why these are important practices for educators.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): January 6, 2022, January 25, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29580
Course Title: RTI2 Illuminate FastBridge: Using CBMreading
Course Outcomes: Learn about the purpose, format, and intended use for CBMreading in classroom and support settings. Ensure student data is valid and reliable through standardized administration and scoring methods. Access student materials needed for testing. Interpret and use student performance data with key reports.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): January 6, 2022, February 22, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28310
Course Title: Navigating i-Ready (New Users)
Course Outcomes: Navigate i-*ReadyConnect* with comfort and familiarity. Participants will explore key reports and resources
Intended Audience: Intervention providers, classroom teachers and RTI2 Leads
Grade Band: K-8
Date(s): January 6, 2022, January 18, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 27470
Course Title: Intro to Edgenuity: MyPath
Course Outcomes: Participants will know what MyPath is. Participants will understand the Learning Management System (LMS) (what it looks like, how to use it and how it functions for your students). Participants will (Do) ask questions to better support their understanding of MyPath.
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: 9-12
Date(s): January 11, 2022, January 18, 2022, February 1, 2022, March 1, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 27478
Course Title: EdPlan Updating RTI2 Plans: SANs, Intervention Tools, PM Tools (Refresher)
Course Outcomes: Participants will know: how to properly add/update the specific area of need on an RTI2 plan, how to properly add/update the intervention on an RTI2 plan, and how to properly add/update the progress monitoring tool/assessment on an RTI2 plan.

Participants will understand: the importance of properly adding/updating the specific area of need, intervention, and progress monitoring tool on RTI2 plans.

Participants will (DO): watch and listen carefully to the presenter, write down questions to ask during the Q&A time, plan for how you will increase your comfort level and knowledge using EdPlan RTI2 to meet expectations.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-8
Date(s): January 11, 2022, February 8, 2022, March 1, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29584
Course Title: RTI2 Illuminate FastBridge: Administering earlyReading English
Course Outcomes: Learn about the purpose, format, and intended use for earlyReading English in classroom and support settings. Ensure student data is valid and reliable through standardized administration and scoring methods. Access student materials needed for testing. Interpret and use student performance data with key reports.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): January 11, 2022, March 8, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28304
Course Title: Edgenuity: MyPath Refresher
Course Outcomes: Participants will (know) review the MyPath learning management system. Participants will understand how to assign an EPE, ILP and how to create a class. Participants will (Do) ask questions to better support their knowledge of MyPath.
Intended Audience: Intervention providers, classroom teachers and RTI2 Leads
Grade Band: 9-12
Date(s): January 13, 2022, February 3, 2022, February 22, 2022, March 3, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29585
Course Title: RTI2 Illuminate FastBridge: Using earlyMath
Course Outcomes: Learn about the purpose, format, and intended use for earlyMath in classroom and support settings. Ensure student data is valid and reliable through standardized administration and scoring methods. Access student materials needed for testing. Interpret and use student performance data with key reports. Interpret and use student performance data with key reports**.**
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): January 13, 2022, March 10, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29592
Course Title: RTI2 Illuminate FastBridge: Progress Monitoring with FastBridge (Educational Assistants Only)
Course Outcomes: Discover the basics of progress monitoring with FastBridge, including a working definition, purpose, and available measures. Learn how to select students for monitoring, set up progress monitoring groups, choose the details needed for each group's schedule, how to indicate the specific intervention, and where to go to conduct monitoring. Use the Individual Progress Monitoring Report, such as the trend, goal, and projection lines, as well as specific student errors, in order to interpret the data, evaluate intervention effectiveness, and intensify interventions.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): January 18, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29566
Course Title: RTI2 Academy Part 2: It's a Marathon not a Sprint Series: Quality Leads to Math Success
Course Outcomes: Participants will know how to implement effective math strategies during small group intervention instruction. Participants will understand how to implement and deliver high-quality math lessons during intervention. Participants will rotate and (DO) engage in high-quality math lessons that address a specific area of need focusing on gradual release of responsibility and MEALS.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): January 18-27, 2022
In – person, Virtual, or Canvas: Virtual and In-Person
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28561
Course Title: i-Ready: Using Data to Plan Instruction
Course Outcomes: Educators will be able to analyze and use data to strategically plan next steps for whole class or small group instruction.
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: K-8
Date(s): January 20, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

teachers

Course Number: 27474
Course Title: Edgenuity MyPath Data and Progress Monitoring
Course Outcomes: Participants will know the various reports for MyPath. Participants will understand the group reports vs. the individual student reports. Participants will (Do) ask questions to better support student achievement.
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: 9-12
Date(s): January 20, 2022, February 17, 2022, February 24, 2022, March 10, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 27477
Course Title: EDPlan RTI2: Fidelity Checks
Course Outcomes: Participants will know: how to complete individual RTI2 fidelity checks in EdPlan and how to complete group RTI2 fidelity checks in EdPlan.

Participants will understand: the purpose of the fidelity checks within the broader umbrella of RTI practices, as well as understand the resources available to them for more in-depth help.

Participants will (DO): watch and listen carefully to the presenter, write down questions to ask during the Q&A time, and plan for how you will increase your comfort level and knowledge using EdPlan to complete RTI2 fidelity checks.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-8
Date(s): January 20, 2022, March 8, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 27475
Course Title: EdPlan RTI2: RTI Explorer, Student Profile, RTI Plan
Course Outcomes: Participants will know: what EdPlan RTI2 is and how to navigate the platform to support SCS RTI2 processes, how to identify students who are at risk and may need additional RTI2 services in the early warning system, how to access RTI2 related data, and how to create and edit RTI2 Plans.

Participants will understand: how EdPlan RTI2 supports the district and state RTI2 requirements, how to integrate the tool into current SCS processes to facilitate data meetings and documentation and expectations for using the system for managing RTI2 processes.

Participants will (DO): watch and listen carefully to the presenter, write down questions to ask during the Q&A time, and plan for how you will increase your comfort level and knowledge using EdPlan to meet RTI2 expectations
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-8
Date(s): January 22, 2022, March 3, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28311
Course Title: i-Ready: Introduction to Ready Reading and Teacher Toolbox
Course Outcomes: Educators will be able to navigate the i-Ready Teacher Toolbox and Ready Reading components and plan with resources that will support an upcoming unit of instruction.
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: K-8
Date(s): January 25, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 27476
Course Title: EDPlan RTI2: Intervention Logging
Course Outcomes: Participants will know: how to schedule and add students to intervention calendar appointments, how to enter intervention logs for individual students, how to group log intervention sessions, and how to edit intervention calendar appointments.

Participants will understand: the purpose of the intervention logging components within the broader umbrella of RTI practices, as well as understand the resources available to them for more in-depth help.

Participants will (DO): watch and listen carefully to the presenter, write down questions to ask during the Q&A time, and plan how you to increase comfort level and knowledge using EdPlan logging for RTI2 intervention sessions.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-8
Date(s): January 25, 2022, February 1, 2022, March 10, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28312
Course Title: i-Ready: Introduction to Ready Mathematics and Learning Games
Course Outcomes: Educators will be able to establish clear math goals for an upcoming mathematics unit to focus on student learning. Explore the learning progression of mathematical concepts, models, and strategies within the unit. Educators will use Learning Games to strengthen understanding of mathematic concepts, improve fluency, and foster a positive relationship to mathematics.
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: K-8
Date(s): January 27, 2022, February 1, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28350
Course Title: RTI2 Illuminate FastBridge: Progress Monitoring with FastBridge
Course Outcomes: Discover the basics of progress monitoring with FastBridge, including a working definition, purpose, and available measures. Learn how to select students for monitoring, set up progress monitoring groups, choose the details needed for each group's schedule, how to indicate the specific intervention, and where to go to conduct monitoring. Use the Individual Progress Monitoring Report, such as the trend, goal, and projection lines, as well as specific student errors, in order to interpret the data, evaluate intervention effectiveness, and intensify interventions.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): January 27, 2022, February 3, 2022, March 3, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29565
Course Title: EdPlan RTI2: Creating and Updating Academic Support Plans (ASP)
Course Outcomes: Participants will know: How to create and update an academic support plan. Participants will understand the purpose of using EdPlan to create academic support plans and the resources available for more in-depth help.
Participants will (DO): Watch and listen carefully to the presenter, write down questions to ask during the Q&A time, and plan for how you will increase your comfort level and knowledge using EdPlan RTI2 to meet expectations
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-8
Date(s): January 27, 2022, February 3, 2022, March 31, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 27473
Course Title: Edgenuity: PathBlazer RTI2
Course Outcomes: Participants will know the Pathblazer learning management system. Participants will understand how to find resources to support small group instruction. Participants will (Do) practice finding resources
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: 9-12
Date(s): January 27, 2022, February 15, 2022, March 8, 2022, March 22, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

teachers

Course Number: 29589
Course Title: RTI2 Illuminate FastBridge: Matching Interventions to Need with FastBridge Reports
Course Outcomes: Determine students' needs using FastBridge reports in order to group students and identify appropriate interventions based on the data.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): February 1, 2022, March 29, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28353
Course Title: i-Ready Personalized Instruction Orientation & Planning for Differentiated Instruction
Course Outcomes: Educators will be able to explain what I-Ready Personalized Instruction is and how it complements teacher-led instruction to address students' needs. Educators will use recent data and I-ready resources to plan differentiated instruction.
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: K-8
Date(s): February 3, 2022, February 8, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29582
Course Title: RTI2 Illuminate FastBridge: Using CBMreading + CBMcomp
Course Outcomes: Learn about the purpose, format, and intended use for CBMreading + CBMcomp in classroom and support settings. Ensure student data is valid and reliable through standardized administration and scoring methods. Access student materials needed for testing and experience the student perspective firsthand in real-time. Interpret and use student performance data with key reports.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): February 8, 2022, March 8, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28512
Course Title: i-Ready: Supporting Grade Level Instruction with Tools for Scaffolding Comprehension & Using the Math Prerequisite Report to Address Unfinished Learning
Course Outcomes: Educators utilize Tools for Scaffolding Comprehension to prepare students for grade-level instruction. Analyze student prerequisite data and identify student learning needs to inform upcoming grade-level instruction. Explore differentiation opportunities that exist within the Think-Share-Compare routine. Identify strategies and create a plan to address unfinished learning within the context of daily instruction.
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: K-8
Date(s): February 10, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 24692
Course Title: EdPlan RTI2: Interpreting Advanced Reporting
Course Outcomes: Participants will know: how to access the EdPlan RTI Advanced Reporting tool and how to run reports, adjust query filters and interpret report results.

Participants will understand: the purpose of each standard RTI report and how to run, filter and accurately interpret the report data.

Participants will (DO): watch and listen carefully to the presenter, write down questions to ask during the Q&A time, and think through a plan of when and how to utilize the reports on a school level.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-8
Date(s): February 10, 2022 and February 15, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29587
Course Title: RTI2 Illuminate FastBridge: Using the Individual Benchmark Report
Course Outcomes: Tune into key features of the Individual Benchmark Report. Examine sample data or local student data using a Data Interpretation Tool designed specifically for this report.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): February 10, 2022, March 31, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29583
Course Title: RTI2 Illuminate FastBridge: Administering aMath
Course Outcomes: Learn about the purpose, format, and intended use for aMath in classroom and support settings. Experience the student perspective firsthand by completing this computer-adaptive test in real-time. Interpret and use student performance data with key reports. Interpret and use student performance data with key reports.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): February 15, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28548
Course Title: i-Ready: Middle School: Tips for Planning Small Group Instruction
Course Outcomes: Educators will plan for small group rotations and supporting classroom best practices for using the instructional grouping report.
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: K-8
Date(s): February 17, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29590
Course Title: RTI2 Illuminate FastBridge: Interventions for Phonemic Awareness and Phonics
Course Outcomes: Explore available interventions within the FastBridge system in the area of Phonemic Awareness and Phonics. Learn which interventions are best for specific student needs.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): February 17, 2022, March 3, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28549
Course Title: i-Ready: Using Multiple Data Sources to Drive Instruction & Understanding and Responding to Student Growth Data
Course Outcomes: Educators will be able to analyze multiple data sources of performance data to develop a targeted plan for whole class and student instruction and analyze student growth data to plan next steps for students who need additional support between now and the end of the year.
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: K-8
Date(s): February 24, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29591
Course Title: RTI2 Illuminate FastBridge: Interventions for Fluency, Vocabulary, and Comprehension
Course Outcomes: Explore available interventions within the FastBridge system in the area of Fluency, Vocabulary, and Comprehension. Learn which interventions are best for specific student needs
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): February 24, 2022, March 1, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29569
Course Title: RTI2 Academy Part 3: It's a Marathon, not a Sprint Series: Quality Leads to Reading Success
Course Outcomes: Participants will know how to implement effective reading strategies during small group intervention instruction. Participants will understand how to implement and deliver high quality reading lessons during intervention. Participants will rotate and (DO) engage in high-quality reading lessons that address a specific area of need focusing on gradual release of responsibility and MEALS.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): February 28-March 4, 2022
In-person, Virtual, or Canvas: Virtual and In-Person
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28550
Course Title: i-Ready: Teacher Assigned Standards Mastery Assessment(s) & Analyzing Standards Mastery Results
Course Outcomes: Educators will be able to Assign i-Ready Standards Mastery Assessments to Leverage i-Ready Standards Mastery to support standards-based instruction. Analyze Standards Mastery Results by Test and create instructional plans in response to student needs.
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: K-8
Date(s): March 8, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29582
Course Title: RTI2 Illuminate FastBridge: Using CBMmath CAP
Course Outcomes: Learn about the purpose, format, and intended use for CBMmath CAP in classroom and support settings. Ensure student data is valid and reliable through standardized administration and scoring methods. Access student materials needed for testing. Interpret and use student performance data with key reports.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): March 10, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29588
Course Title: RTI2 Illuminate FastBridge: Using the Student at-a-Glance Report
Course Outcomes: Tune into key features of the Student at-a-Glance Report. Examine sample data or local student data using a Data Interpretation Tool designed specifically for this report.
Intended Audience: Intervention providers and RTI2 Leads
Grade Band: K-12
Date(s): March 24, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28560
Course Title: i-Ready: Using Assessment Data to Plan Instruction
Course Outcomes: Educators will be able to Interpret and use Ready Mathematics assessment data to inform and plan for instructional next steps.
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: K-8
Date(s): March 24, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28562
Course Title: i-Ready Close Reading Lesson Orientation & Strategically Implementing I-Ready Close Reading Lessons
Course Outcomes: Educators will understand and explore I-Ready Close Reading lessons for the purpose of integrating them into their classroom instructional practices. Educators will understand that I-Ready Close Reading lessons provide students with rich, engaging texts that scaffold the student's ability to read longer, more challenging texts independently.
Grade Band: K-8
Date(s): March 29, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 28563
Course Title: i-Ready: Establishing Student Routines (Ready Reading) & Scaffolding Instruction for Struggling Readers
Course Outcomes: Educators will focus on how to establish the Ready Reading Routines such as Academic talk, Word Learning, Talk, and Response-Writing. The routines appear in every lesson to ensure students internalize the routines. Educators will focus on strategies to scaffold instruction for struggling readers who are reading grade-level texts during Ready Readying lessons.
Grade Band: K-8
Date(s): March 31, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

Course Number: 29532
Course Title: Edgenuity MyPath: Data Cleanup Workshop
Course Outcomes: Participants will Know the reporting tool and filters to use when cleaning up data. Participants will understand how to mark ILP's complete vs disable. Participants will practice cleaning up their LMS.
Intended Audience: Intervention providers, classroom teachers, and RTI2 Leads
Grade Band: 9-12
Date(s): May 3, 2022, May 12, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes
Open to Charter Educators: No

For more information about course offerings, contact:

Dr. Amy Maples - maplesa@scsk12.org
Sharon Rice - turnersd@scsk12.org

teachers

Course Number: 28540
Course Title: Drama Teacher Talk (Theatre PLC)
Course Outcomes: Teachers will know the Tennessee Theatre Standards and SCS Theatre curriculum. Teachers will understand how to use the curriculum to inform instruction. Teachers will be able to collaborate and share feedback and resources for Theatre curriculum and instruction.
Intended Audience: Theatre Teachers
Grade Band: K-12
Date(s): January 25, 2022, February 22, 2022, March 22, 2022 and April 26, 2022
In-person, Virtual or Canvas: Virtual
Open to External Educators: Yes

Course Number: 27453
Course Title: 2021-22 Drama Teacher Academy
Course Outcomes: Theatre teachers will KNOW best practices for theatre instruction. Teachers will UNDERSTAND strategies for classroom management, instruction, and assessment. Teachers will be able to DO instruction for students on acting/performance, tech/design, and production.
Intended Audience: Theatre Teachers
Grade Band: K-12
Date(s): Self-paced; Theatre teachers have access to courses on demand, differentiated to their individual needs, through a district membership.
In-person, Virtual or Canvas: Virtual
Open to External Educators: No

For more information about course offerings, contact:

Sonya Porter - portersb@scsk12.org

COURSE LISTINGS FOR

teachers

VIRTUAL EDUCATION AND LOGISTICS

Course Number: 27448
Course Title: Introduction to Microsoft Forms for a Blended Learning Environment
Course Outcomes: Participants will be able to utilize Microsoft Forms features, such as branching and quick polls, to quickly assess mastery of District standards.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 4, 2022, February 1, 2022, March 1, 2022, and April 5, 2022
In-person, Virtual, or Canvas: Virtual and In-person
Open to External Educators: Yes

Course Number: 27082
Course Title: SMART Panel Orientation for the Beginner
Course Outcomes: Participants will learn all elements of the SMART to engage students virtually and in-person to increase usage of interactive instructional tools and materials.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 6, 2022, February 3, 2022, March 3, 2022, and April 7, 2022
In – person, Virtual, or Canvas: Virtual and In-person
Open to External Educators: Yes

Course Number: 27083
Course Title: Using Your Promethean Panel in a Blended Learning Environment
Course Outcomes: Participants will learn how to use the Promethean suite to integrate digital tools into a hybrid/remote environment to keep students engaged and connected to classroom learning experiences.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 18, 2022, February 8, 2022, March 22, 2022 and April 19, 2022
In-person, Virtual, or Canvas: Virtual or In-person
Open to External Educators: Yes

Course Number: 27085
Course Title: Using Your SMART Panel in a Blended Learning Environment
Course Outcomes: Participants will learn how to use SMART Learning Suite to integrate digital tools into a hybrid/remote environment to keep students engaged and connected to classroom learning experiences.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 20, 2022, February 10, 2022, March 24, 2022, and April 21, 2022
In-person, Virtual, or Canvas: Virtual and In-person
Open to External Educators: Yes

Course Number: 27489
Course Title: Using the Promethean Panel in the Microsoft Classroom
Course Outcomes: Participants will combine Promethean solutions and Microsoft applications to design an innovative classroom full of tools that empower you and your students to create, connect, and collaborate.
Intended Audience: Teachers
Grade Band: K–12
Date(s): January 25, 2022, February 22, 2022, March 29, 2022, and April 26, 2022
In-person, Virtual, or Canvas: Virtual or In-person
Open to External Educators: Yes or No

Course Number: 27162
Course Title: Using the SMART Panel in the Microsoft Classroom
Course Outcomes: Participants will combine SMART solutions and Microsoft applications to design an innovative classroom full of tools that empower you and your students to create, connect, and collaborate.
Intended Audience: Teachers
Grade Band: K–12
Date(s): January 27, 2022, February 24, 2022, March 31, 2022, and April 28, 2022
In-person, Virtual, or Canvas: Virtual and In-person
Open to External Educators: Yes or No

Course Number: CADRE1105
Course Title: Microsoft: Sway for the Classroom
Course Outcomes: Participants will be able to create interactive asynchronous lessons utilizing the embedded design features in Microsoft Sway.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1106
Course Title: Introduction to Microsoft Forms for a Blended Learning Environment
Course Outcomes: Participants will be able to utilize Microsoft Forms features, such as branching and quick polls, to quickly assess mastery of District standards.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1107
Course Title: Utilizing Microsoft Forms in Stream for Blended Learning
Course Outcomes: Participants will be able to create web-based instructional content using Microsoft Stream, in conjunction with Microsoft Forms, to facilitate Blended Learning through an integrated learning experience.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1108
Course Title: Teams for Insights and Analytics to Support the Shift Toward Blended Learning; Other
Course Outcomes: As a result of this course, learners will be able to use analytics to make instructional decisions that support student learning while embracing a blended learning approach.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1109
Course Title: Microsoft: Interactive Strategies in Teams: Meeting the Needs of All Learners 2021-2022 Updates
Course Outcomes: As a result of this course, learners will be able to utilize advanced Microsoft TEAMS features like Forms, Breakout Rooms, Flipgrid, Padlet, and content accessibility components in order to improve interaction and increase engagement for all students while appealing to various learning modalities.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1110
Course Title: Our Digital Transformation with Digital Citizenship 2021-2022 Updates
Course Outcomes: As a result of this course, participants will understand the key components of the SAMR model to integrate technology that enhances student learning experiences.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: Yes

Course Number: CADRE1111
Course Title: Microsoft: Accessing Student Emails 2021-2022 Updates
Course Outcomes: As a result of this course, participants will understand how to access students' email ID information in PowerSchool and how to use the email features and Insights and Analytics within the Microsoft Teams application.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1112
Course Title: Microsoft: School Collaboration 2021-2022 Updates
Course Outcomes: As a result of this course, participants will understand how to use Microsoft Teams to facilitate virtual communication with stakeholders.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1113
Course Title: Microsoft: What Does Standards-Aligned Personalized Learning Look Like? 2021-2022 Updates
Course Outcomes: As a result of this course, participants will understand how to utilize Microsoft Teams to support standards-aligned digital learning.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1114
Course Title: Microsoft: Classroom Instruction Part I 2021-2022 Updates
Course Outcomes: As a result of this course, participants will be able to explore the functionality of the Teams workspace and be introduced to the basic and advanced features of a Class Team and Class Notebook.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-Paced via Canvas
Open to External Educators: No

Course Number: CADRE1115
Course Title: Microsoft: Classroom Instruction Part I 2021-2022 Updates
Course Outcomes: As a result of this course, participants will be able to utilize instructional components of Class Notebook to create content-specific interactive lessons that support personalized learning for students.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1116
Course Title: Getting Started with Canvas and Microsoft Teams Updates
Course Outcomes: As a result of this course, teachers will be able to apply updates in Teams for a more secure videoconferencing experience, adjust account settings, create dynamic assignments with appropriate settings, and access helpful resources in the Canvas LMS. This understanding will allow teachers to improve students' experience in the Canvas platform.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1117
Course Title: Publish & Power Up Your Pages in Canvas
Course Outcomes: As a result of this course, teachers will be able to create engaging content in the Canvas platform including pages, quizzes, and discussions. This understanding will allow teachers to improve students' engagement in the Canvas platform leading to improved academic results.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1118
Course Title: Optimize and Organize Your Canvas Courses
Course Outcomes: As a result of this course, teachers will be able to apply updates in Teams for a more secure videoconferencing experience, adjust account settings, create dynamic assignments with appropriate settings, and access helpful resources in the Canvas LMS. This understanding will allow teachers to improve students' experience in the Canvas platform.
Intended Audience: Teachers
Grade Band: K-12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Self-paced in Canvas
Open to External Educators: No

Course Number: CADRE1119
Course Title: Learn it and Lead it: Canvas Tips, Tricks, and Best Practices
Course Outcomes: As a result of this course, teachers will be able to apply best practices to content creation, collaborate with others in the district, define module prerequisites and page requirements, and leverage age-specific strategies in the Canvas Learning Management System. This understanding will allow teachers to improve students' engagement in the Canvas platform leading to improved academic results.
Intended Audience: Teachers
Grade Band: K - 12
Date(s): January 10, 2022 – April 22, 2022
In-person, Virtual, or Canvas: Canvas
Open to External Educators: No

For more information about course offerings, contact:
Cashundra Jefferson - jeffersonc1@scsk12.org

teachers

VISUAL ARTS

Course Number: 28538
Course Title: Art Teacher Talk: Curriculum & Instruction PLC
Course Outcomes: Teachers will know the Tennessee Visual Art Standards and SCS Visual Art curriculum. Teachers will understand how to use the curriculum to inform instruction. Teachers will be able to collaborate and share feedback and resources for Visual Art curriculum and instruction.
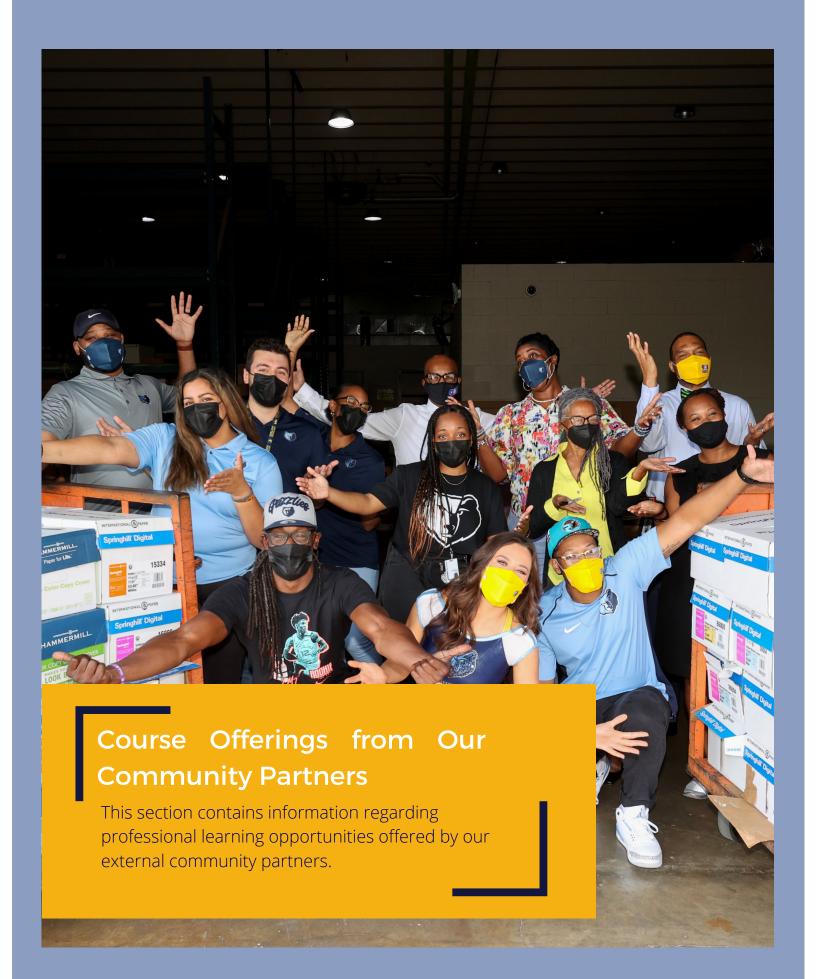**Intended Audience:** Visual Arts Teachers
Grade Band: K-12
Date(s): January 25, 2022, February 22, 2022, March 22, 2022 and April 26, 2022
In-person, Virtual or Canvas: Virtual
Open to External Educators: Yes

Course Number: 27452
Course Title: 2021-22 Art Ed PRO for Visual Art Teachers
Course Outcomes: Art teachers will KNOW a variety of strategies for engaging students in visual arts. They will UNDERSTAND how to apply best practices in classroom management, instruction, and assessment. They will be able to DO integration of new techniques and strategies in their visual art classrooms. Visual Art teachers will access differentiated PD opportunities through a district subscription to Art of Ed PRO. Through each course, participants will gain management strategies, curriculum and instruction support, and/or resources for visual arts instruction in the K-12 classroom.
Intended Audience: Visual Art Teachers
Grade Band: K-12
Date(s): Self-paced
In-person, Virtual, or Canvas: Virtual - Self-paced; Art teachers will have access to courses on demand, differentiated to their individual needs, through a district membership.
Open to External Educators: No

For more information about course offerings, contact:

Sonya Porter - portersb@scsk12.org

COURSE LISTINGS FOR

teachers

Course Number: 29559
Course Title: World Language PLC for High School Teachers
Course Outcomes: High School teachers will collaborate and share strategies and resources as well as learn about the new highly effective best practices for world language instruction.
Intended Audience: High School World Language Teachers
Grade Band: 9-12
Date(s): January 6, 2022, February 1, 2022, March 1, 2022, and April 1, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

Course Number: 29560
Course Title: World Language PLC for Middle School Teachers
Course Outcomes: Middle School teachers will collaborate and share strategies and resources as well as learn about the new highly effective best practices for world language instruction.
Intended Audience: Middle School World Language Teachers
Grade Band: 6-8
Date(s): January 11, February 8, and March 22
In-person, Virtual, or Canvas: In-person, Virtual
Open to External Educators: Yes

Course Number: 29557
Course Title: Elementary World Language Teachers PLC
Course Outcomes: Elementary teachers collaborate to share resources and strategies to enhance teaching and learning in the elementary classroom.
Intended Audience: Elementary World Language Teachers
Grade Band: K-5
Date(s): January 13, 2022, February 10, 2022, March 10, 2022, and April 14, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: No

Course Number: 29558
Course Title: Cycles of Learning for New World Language Teachers
Course Outcomes: New teachers will take a deeper dive into the world language curriculum and standards. They will also learn about best practices in world language instruction and strategies to enhance their teaching.
Intended Audience: New world language teachers
Grade Band: K-12
Date(s): January 18, 2022, February 17, 2022, March 29, 2022, and April 5, 2022
In-person, Virtual, or Canvas: In-person, Virtual
Open to External Educators: Yes

Course Number: 28402
Course Title: Round Tables for World Language Teachers
Course Outcomes: World Language will meet in language groups to discuss pertinent issues in their languages. The only requirement for this course is that no English is spoken.
Intended Audience: All world language teachers
Grade Band: K-12
Date(s): January 25, 2022, February 22, 2022, March 22, 2022, and April 26, 2022
In-person, Virtual, or Canvas: In-person
Open to External Educators: No

Course Number: 29555
Course Title: Latin Symposium
Course Outcomes: Latin teachers collaborate on teaching strategies and resources to help meet the new Classical Language Standards, including oral communication.
Intended Audience: Latin Teachers
Grade Band: 6–12
Date(s): January 27, 2022, February 24, 2022, March 24, 2022, and April 28, 2022
In-person, Virtual, or Canvas: Virtual
Open to External Educators: Yes

For more information about course offerings, contact:

Jane Davis - davisj@scsk12.org

Course Offerings from Our Community Partners

This section contains information regarding professional learning opportunities offered by our external community partners.

fho

FACING HISTORY AND OURSELVES

Session Title: Teaching for Equity and Justice Workshop

Session Description: Across the country, educators and administrators are acknowledging that schools themselves—both the practice of schooling and the outcomes students are achieving—are not equitable across lines of race and class. Facing History and Ourselves has designed a professional development model to help educators address these troubling and historically rooted disparities.

Our vision is to support educators and school leaders both individually and collectively as they move to more equitable practices that enable all students to find their voice and civic agency, become critical thinkers, and be fully engaged in their education. During this two-day online workshop, educators will examine moments in the history of American education and its current legacies of inequity, gaining in the process the tools necessary to mitigate against these barriers to equity.

In this online workshop, participants will:

- Explore the history of race, schooling, and academic identity to better understand the root causes of present-day educational inequities.
- Engage with contemporary scholarship and gain tools to address these historical legacies in your school context.

Taking place over two days, this workshop offers a real-time, interactive online classroom where participants will connect in facilitated whole- and small-group sessions.

Intended Audience: 6-12 Teachers and School Administrators

Session Date(s): January 12-13, 2022

Session Time(s): 1:00 PM - 6:00 PM

Session Location: Facilitated Zoom meetings with workshop materials in Canvas

Associated Costs, if applicable: Facing History is committed to making this workshop accessible to any grade 6–12 educator who wants to participate. There is a $275 event fee upon acceptance to the workshop, but scholarships are available.

Registration Information: https://www.facinghistory.org/calendar/w2022nat1-teaching-equity-and-justice

Contact Person: support@facinghistory.org

Session Title: Explorations 2-Day Workshop: Building Learning Communities through SEL, Equity, and Civic Education

Session Description: Schools are the foundation of just and democratic societies. Fulfilling their civic mission depends on educators' ability to integrate academics, civic learning, and social-emotional development in classrooms that are inclusive, equitable, and engaging for all students. **This January, join us for our two-day online "Explorations" workshop and learn how Facing History and Ourselves supports educators to do this essential work.**

Explorations will introduce you to the principles behind Facing History's programs and our approach to SEL, equity, and civic education. Plus, we'll share resources to help educational leaders foster more equitable mindsets and learn about effective practices for addressing the impact that historical legacies of injustice have on their school communities. Together, we'll explore how understanding ourselves, understanding students, understanding history, and understanding learning can empower educators as change agents.

After the workshop, a program staff member from Facing History and Ourselves will meet with the school or district teams to explore options for partnership, including professional learning, social studies, and English language arts curriculum, and resources to support a positive school climate and culture.

Intended Audience: School or district design teams of up to 6 stakeholders, including school leaders and administrators, middle and high school classroom teachers, guidance counselors or social workers, and/or other school and district leaders. The ideal team size is 4–6 people.

Session Date(s): January 25-26, 2022

Session Time(s): 1:00 PM - 6:00 PM

Session Location: Facilitated Zoom meetings with workshop materials in Canvas

Associated Costs, if applicable: There is a $1600 fee for school or district design teams of up to 6 people. This fee is due once your application has been accepted. This fee includes registration for the two-day online workshop for a design team (up to 6 people), 90-minutes of planning meetings with a Facing History Program Associate, and access to a school readiness tool.

Registration Information: https://www.facinghistory.org/calendar/w2022nat4-explorations-building-learning-communities-through-sel-equity-and-civic-education

Contact Person: support@facinghistory.org

Session Title: Rachel Shankman Symposium Scholar Conversation - Legacies of the Holocaust: Building a More Humane World with Dr. Wendy Lower and Dr. Karen Murphy

Session Description:
Join us for a special virtual keynote conversation with Dr. Wendy Lower, historian and scholar of the Holocaust and World War II, and Dr. Karen Murphy, the Director of International Strategy for Facing History and Ourselves.

Dr. Lower's latest book, The Ravine: A Family, a Photograph, a Holocaust Massacre Revealed, investigates a single photograph—a rare "action shot" documenting the horrific final moment of a family's murder. Through years of forensic and archival detective work Lower sought to uncover the identities of the photographed, and in the process recovered new details about the Nazis' open-air massacres in eastern Europe and the role of the family unit in Nazi ideology. Dr. Lower will discuss the book and her research with Dr. Murphy, followed by a brief Q&A.

Now in its eighth year, the Rachel Shankman Symposium is named for the founding director of Facing History and Ourselves in Memphis and is a tribute to her legacy to create a more inclusive and humane world. This gathering convenes teachers of our Holocaust and Human Behavior Elective and Facing History Middle School Exploratory Courses and engages them in professional development sessions designed to deepen their learning and enhance their pedagogical approach to teaching about the Holocaust.

Intended Audience: 7-12 Teachers and School Administrators

Session Date(s): January 26, 2022

Session Time(s): 12:00 PM - 1:00 PM

Session Location: Zoom meeting

Associated Costs, if applicable: N/A

Registration Information: https://www.facinghistory.org/calendar/c2022mem1-legacies-holocaust-building-more-humane-world-dr-wendy-lower-and-dr-karen-murphy.

Contact Person: Regan Adolph - regan_adolph@facinghistory.org

Session Title: Exploring Identity and Belonging with Jacqueline Woodson

Session Description:
Please join us on Wednesday, February 2 for a special virtual presentation from New York Times bestselling author Jacqueline Woodson. In her acclaimed memoir, Brown Girl Dreaming, Ms. Woodson uses verse to tell her family story, recounting her experience growing up amid the remnants of Jim Crow and the growing Civil Rights movement, and reflect on the joy of finding her voice through writing. Ms. Woodson will discuss her experiences and her writing, followed by a Q&A with questions from Facing History students.

A special note for teachers: If you'd like to share the experience with your students, you can project it for them in your classroom, share your screen in a virtual meeting platform like Zoom, or share the YouTube link with them directly. Due to our security policies around youth, students cannot register individually for this event but are encouraged to find an adult who can assist them with gaining access.

Intended Audience: 6-12 US history, Humanities, and English Language Arts teachers, Curriculum Specialists, and Students

Session Date(s): February 2, 2022

Session Time(s): 10:00 AM - 11:00 AM

Session Location: Virtually on YouTube Live

Associated Costs, if applicable: N/A

Registration Information: https://www.facinghistory.org/calendar/c2022tn2-brown-girl-dreaming-exploring-identity-and-belonging-jacqueline-woodson

Contact Person: River Park - river_park@facinghistory.org

Session Title: Explorations 2-Day Workshop: Building Learning Communities through SEL, Equity, and Civic Education

Session Description:
Schools are the foundation of just and democratic societies. Fulfilling their civic mission depends on educators' ability to integrate academics, civic learning, and social-emotional development in classrooms that are inclusive, equitable, and engaging for all students. **This March, join us for our two-day online "Explorations" workshop and learn how Facing History and Ourselves supports educators to do this essential work.**

Explorations will introduce you to the principles behind Facing History's programs and our approach to SEL, equity, and civic education. Plus, we'll share resources to help educational leaders foster more equitable mindsets and learn about effective practices for addressing the impact that historical legacies of injustice have on their school communities. Together, we'll explore how understanding ourselves, understanding students, understanding history, and understanding learning can empower educators as change agents.

After the workshop, a program staff member from Facing History and Ourselves will meet with the school or district teams to explore options for partnership, including professional learning, social studies, and English language arts curriculum, and resources to support a positive school climate and culture.

Intended Audience: School or district design teams of up to 6 stakeholders, including school leaders and administrators, middle and high school classroom teachers, guidance counselors or social workers, and/or other school and district leaders. The ideal team size is 4–6 people.

Session Date(s): March 2-3, 2022

Session Time(s): 1:00 PM - 6:00 PM

Session Location: Facilitated Zoom meetings with workshop materials in Canvas

Associated Costs, if applicable: There is a $1600 fee for school or district design teams of up to 6 people. This fee is due once your application has been accepted. This fee includes registration for the two-day online workshop for a design team (up to 6 people), 90-minutes of planning meetings with a Facing History Program Associate, and access to a school readiness tool.

Registration Information: https://www.facinghistory.org/calendar/w2022nat5-explorations-building-learning-communities-through-sel-equity-and-civic-education

Contact Person: support@facinghistory.org

Session Title: Teaching for Equity and Justice Workshop

Session Description:
Across the country, educators and administrators are acknowledging that schools themselves—both the practice of schooling and the outcomes students are achieving—are not equitable across lines of race and class. Facing History and Ourselves has designed a professional development model to help educators address these troubling and historically rooted disparities.

Our vision is to support educators and school leaders both individually and collectively as they move to more equitable practices that enable all students to find their voice and civic agency, become critical thinkers, and be fully engaged in their education. During this two-day online workshop, educators will examine moments in the history of American education and its current legacies of inequity, gaining in the process the tools necessary to mitigate against these barriers to equity.

In this online workshop, participants will:
- Explore the history of race, schooling, and academic identity to better understand the root causes of present-day educational inequities.
- Engage with contemporary scholarship and gain tools to address these historical legacies in your school context.

Taking place over two days, this workshop offers a real-time, interactive online classroom where participants will connect in facilitated whole- and small-group sessions.

Intended Audience: 6-12 Teachers, Administrators, Guidance Counselors, Social Workers, School Leaders, and School Teams.

Session Date(s): March 3-4, 2022

Session Time(s): 10:00 AM - 3:00 PM

Session Location: Facilitated Zoom meetings with workshop materials in Canvas

Associated Costs, if applicable: Facing History is committed to making this workshop accessible to any grade 6–12 educator who wants to participate. There is a $275 event fee upon acceptance to the workshop, but scholarships are available.

Registration Information: https://www.facinghistory.org/calendar/w2022nat2-teaching-equity-and-justice

Contact Person: support@facinghistory.org

Session Title: Explorations 2-Day Workshop: Building Learning Communities through SEL, Equity, and Civic Education

Session Description:
Schools are the foundation of just and democratic societies. Fulfilling their civic mission depends on educators' ability to integrate academics, civic learning, and social-emotional development in classrooms that are inclusive, equitable, and engaging for all students. **This April, join us for our two-day online "Explorations" workshop and learn how Facing History and Ourselves supports educators to do this essential work.**

Explorations will introduce you to the principles behind Facing History's programs and our approach to SEL, equity, and civic education. Plus, we'll share resources to help educational leaders foster more equitable mindsets and learn about effective practices for addressing the impact that historical legacies of injustice have on their school communities. Together, we'll explore how understanding ourselves, understanding students, understanding history, and understanding learning can empower educators as change agents.

After the workshop, a program staff member from Facing History and Ourselves will meet with the school or district teams to explore options for partnership, including professional learning, social studies, and English language arts curriculum, and resources to support a positive school climate and culture.

Intended Audience: School or district design teams of up to 6 stakeholders, including school leaders and administrators, middle and high school classroom teachers, guidance counselors or social workers, and/or other school and district leaders. The ideal team size is 4–6 people.

Session Date(s): April 7-8, 2022

Session Time(s): 9:00 AM - 2:00 PM

Session Location: Facilitated Zoom meetings with workshop materials in Canvas

Associated Costs, if applicable: There is a $1600 fee for school or district design teams of up to 6 people. This fee is due once your application has been accepted. This fee includes registration for the two-day online workshop for a design team (up to 6 people), 90-minutes of planning meetings with a Facing History Program Associate, and access to a school readiness tool.

Registration Information: https://www.facinghistory.org/calendar/w2022nat6-explorations-building-learning-communities-through-sel-equity-and-civic-education

Contact Person: support@facinghistory.org

Session Title: Teaching for Equity and Justice Workshop

Session Description:
Across the country, educators and administrators are acknowledging that schools themselves—both the practice of schooling and the outcomes students are achieving—are not equitable across lines of race and class. Facing History and Ourselves has designed a professional development model to help educators address these troubling and historically rooted disparities.

Our vision is to support educators and school leaders both individually and collectively as they move to more equitable practices that enable all students to find their voice and civic agency, become critical thinkers, and be fully engaged in their education. During this two-day online workshop, educators will examine moments in the history of American education and its current legacies of inequity, gaining in the process the tools necessary to mitigate against these barriers to equity.

In this online workshop, participants will:
- Explore the history of race, schooling, and academic identity to better understand the root causes of present-day educational inequities.
- Engage with contemporary scholarship and gain tools to address these historical legacies in your school context.

Taking place over two days, this workshop offers a real-time, interactive online classroom where participants will connect in facilitated whole- and small-group sessions.

Intended Audience: 6-12 Teachers, Administrators, Guidance Counselors, Social Workers, School Leaders, and School teams

Session Date(s): April 11-12, 2022

Session Time(s): 10:00 AM - 3:00 PM

Session Location: Facilitated Zoom meetings with workshop materials in Canvas

Associated Costs, if applicable: Facing History is committed to making this workshop accessible to any grade 6–12 educator who wants to participate. There is a $275 event fee upon acceptance to the workshop, but scholarships are available.

Registration Information: https://www.facinghistory.org/calendar/w2022nat6-explorations-building-learning-communities-through-sel-equity-and-civic-education

Contact Person: support@facinghistory.org

mtr

Session Title: Mentor PD: Part 3 & Part 4
Session Description: During this session, mentor teachers will experience three buckets of knowledge: content, mentoring practices, and leadership growth. Participants will leave with practical, research-based skills that push their teaching and mentoring practice.
Intended Audience: K-12 MTR Mentor Teachers
Session Date(s): January 12th, 2022 and March 30th, 2022
Session Time(s): 8:45am - 12:30pm
Session Location: MTR offices, Crosstown Concourse (1350 Concourse Ave, Suite 366)
Maximum Number of Participants: 50
Associated Costs, if applicable: N/A
Registration Information: MTR Residency Director will send registration information via email approaching the date.
Contact Person: Erin Johnson, erin@memphistr.org

Session Title: Crosscutting Concepts Learning Series
Session Description: Participants will take a deep dive into each one of the crosscutting concepts. They will gain a deeper understanding of what these practices should look like in the classroom and gain specific strategies to implement them.
Intended Audience: K-12 Science Teachers
Session Date(s): January 25, 2022; April 8, 2022
Session Time(s): 4:00 pm - 5:00 pm
Session Location: MTR offices, Crosstown Concourse (1350 Concourse Ave, Suite 366)
Maximum Number of Participants: 20
Associated Costs, if applicable: N/A
Registration Information: MTR staff will send registration information (a sign-up link through Google Forms).
Contact Person: Cullen Johnson, cullen@memphistr.org

Session Title: MTRU Winter Conference
Session Description: At this conference, participants will choose from a variety of sessions aimed at equipping them with strategies and resources aligned to their content area.
Intended Audience: MTR graduates and alumni, as well as non-MTR teachers and building leaders (all content areas and grade bands)
Session Date(s): February 5, 2022
Session Time(s): 8:30am- 1:00pm
Session Location: MTR offices, Crosstown Concourse (1350 Concourse Ave, Suite 366)
Maximum Number of Participants: 200
Associated Costs, if applicable: N/A
Registration Information: MTR staff will send registration information (a sign-up link through Google Forms) to MTR family closer to the event.
Contact Person: Courtney Humphreys

Session Title: Mentor Series: New & Returning Part 4
Session Description: During this session, mentor teachers will grow in their mentoring practice by learning a new skill, reflecting on a past skill, and digging into a problem of practice as a cohort to deepen their overall mentoring knowledge and practice.
Intended Audience: K-12 MTR Mentor Teachers
Session Date(s): February 9th, 2022
Session Time(s): 10:00am - 11:00am
Session Location: Virtual Via Zoom
Maximum Number of Participants: 50
Associated Costs, if applicable: N/A
Registration Information: MTR Residency Director will send registration information via email approaching the date.

Session Title: STEM Identity Research Cohort
Session Description: Participants will have an opportunity to learn various STEM identity frameworks, apply them in their classrooms, and reflect on their learnings.
Intended Audience: K-12 Math and Science Teachers
Session Date(s): February 15, 2022 and March 31, 2022
Session Time(s): 4:00 pm - 5:00 pm
Session Location: MTR offices, Crosstown Concourse (1350 Concourse Ave, Suite 366)
Maximum Number of Participants: 15
Associated Costs, if applicable: N/A
Registration Information: MTR staff will send registration information (a sign-up link through Google Forms) to MTR family closer to the event.
Contact Person: Cullen Johnson, cullen@memphistr.org

For more information about course offerings, contact:
Courtney Humphreys - courtney@memphistr.org

mosh

MUSEUM OF SCIENCE AND HISTORY - PINK PALACE

Session Title: MoSH Teacher Orientation
Session Description: The Memphis Museum of Science and History (MoSH) is comprised of the Pink Palace, Lichterman Nature Center, and the Mallory-Neely House. Join MoSH educators for a private tour of Pink Palace, and Science Museum exhibit galleries and get a sneak peek into our classrooms labs. Learn about field trip offerings at all locations, educator-led outreach programs, and the free Passport and Suitcase programs that travel to you.

Registration is limited to the first 30 teachers so RSVP soon!

Intended Audience: K-12
Session Date(s): February 8, 2022
Session Time(s): 4:30pm-6:00 pm
Session Location: 3050 Central Ave Memphis TN 38104
Maximum Number of Participants: 30
Associated Costs, if applicable: N/A
Registration Information: sandie.edwards@memphistn.gov
Contact Person: Sandie Edwards

For more information about course offerings, contact:
Sandie Edwards - sandie.edwards@memphistn.gov

COURSE LISTINGS FOR

NCRM

NATIONAL CIVIL RIGHTS MUSEUM

Session Title: Outside the Lorraine Motel: Inspiring Creativity, Conversation and Community, Today and Tomorrow
Session Description: Each day folks from around the corner and around the world meet outside the Lorraine Motel to pay tribute and learn more about the Civil Rights Movement. As a museum and as a memorial pilgrimage site, the National Civil Rights Museum hosts an experience that informs and transforms our understanding of self and community. Our special exhibition serves as the entry point for a practical exploration of museum education practices, starting with a guided tour of Outside The Lorraine Motel: A Photographic Journey To A Sacred Place led by curator + educator Gay Feldman. Visual Thinking Strategies combined with art history open up a world of possibilities for students and teachers alike. From understanding how to read a photograph to discussing the power of images as primary source documents, to art + social studies-based lesson ideas, our workshop will culminate with a fun, hands-on art-making lesson inspired by leading contemporary voices celebrating identity and culture for all.
Intended Audience: K- 12 Teachers, particularly Art, Social Studies, or History Teachers
Session Date(s): January 29, 2022
Session Time(s): 9:00am-12:00pm
Session Location: NCRM or Virtual (TBD in early January, based on COVID data/protocol)
Maximum Number of Participants: 100 if virtual, 40 if in person at NCRM
Associated Costs, if applicable: FREE
Registration Information: Register at https://www.civilrightsmuseum.org/teacher-workshop
Contact Person: Dory Lerner, K-12 Museum Educator (NCRM)

Session Title: The Life and Legacy of Fannie Lou Hamer
Session Description: Fannie Lou Hamer (1917-1977) was a Black, working-poor, and disabled activist and intellectual of the civil rights movement whose work and wisdom are still relevant today. In this workshop, award-winning historian Dr. Keisha N. Blain discusses Hamer's extraordinary life and legacy and offers valuable tools and strategies for teachers to effectively incorporate Hamer's story in the classroom. Participants will receive a copy of Dr. Keisha N. Blain's new book Until I Am Free: Fannie Lou Hamer's Enduring Message to America.
Intended Audience: K- 12 Teachers, particularly Social Studies, History, and African American History Teachers
Session Date(s): February 12, 2022
Session Time(s): 9:00am - 11:00am
Session Location: Virtual via Zoom
Maximum Number of Participants: 40
Associated Costs, if applicable: FREE
Registration Information: Register at https://www.civilrightsmuseum.org/teacher-workshop
Contact Person: Dory Lerner, K-12 Museum Educator (NCRM)

Session Title: The Power of Black Music as an Evolving Instrument of Change
Session Description: For 400 years, African American musicians have made powerful statements, inspired people to stand up as changemakers, and demanded equality and freedom through their brilliant work. Come explore this artistic and cultural continuum from spirituals, gospel, blues, jazz, R & B, and hip-hop. We will share resources and ideas that highlight the power of Black music to push communities forward and create the cannon of the American sound. We will also discover exhibits and pieces from the museum's teaching collections that illustrate these ideas for students. Part 1: Music of the Movement with Dr. Charles L. Hughes, professor at Rhodes College, music historian, and author of Country Soul: Making Music and Making Race in the American SouthWhy Bushwick Bill Matters Professional Learning Course Catalog Submission for Spring 2022
Part 2:TheInfluenceand Impact of Hip-HopwithDr. Regina N.Bradley, professor at Kennesaw State University, music historian, host of the podcast Bottom of the Map, and author of Chronicling Stankonia: The Rise of the Hip-Hop South and An OutKast Reader: Essays on Race, Gender, and the Postmodern South
Intended Audience: K- 12 Teachers, particularly Social Studies, History, and Music Teachers
Session Date(s): March 5, 2022
Session Time(s): 9:00 am - 12:00 pm
Session Location: NCRM or Virtual (TBD in early March, based on COVID data/protocol)
Maximum Number of Participants: 40
Associated Costs, if applicable: FREE
Registration Information: Register at https://www.civilrightsmuseum.org/teacher-workshop
Contact Person: Dory Lerner, K-12 Museum Educator (NCRM)

For more information about course offerings, contact:
Dory Lerner - dlerner@nationalcivilrightsmuseum.org

NATIONAL CIVIL RIGHTS MUSEUM
AT THE LORRAINE MOTEL™

TEACHER WORKSHOP SERIES

Outside the Lorraine

Inspiring Creativity, Conversation, and Community Today & Tomorrow

with

Gay Feldman, Curator, *"Outside the Lorraine"*, Museum Educator, and Classroom Teacher

📅 **January 29, 2022 | 9AM-12PM**

Dory Lerner

Museum Educator, National Civil Rights Museum

Workshop Facilitator

LIMITED SEATS

FREE BOOKS FOR WORKSHOP ATTENDEES

The Life and Legacy of Fannie Lou Hamer

with

Dr. Keisha N. Blaine, University of Pittsburgh and author of *Until I Am Free: Fannie Lou Hamer's Enduring Message to America*

📅 **February 12, 2022 | 9-11AM**

The Power of Black Music as an Evolving Instrument of Change

Music of the Movement + The Influence & Impact of Hip-Hop
with

Dr. Charles Hughes, Rhodes College, *Country Soul: Making Music & Making Race in the American South* and *Why Bushwick Bill Matters*

Dr. Regina Bradley, Kennesaw State University, *Chronicling Stankonia: The Rise of the Hip-Hop South*

📅 **March 5, 2022 | 9AM-12PM**

These workshops are eligible for hours toward professional development for the 2021-2022 academic year!

REGISTER NOW civilrightsmuseum.org/teacher-workshop

For More Information & Registration: Dory Lerner, Museum Educator
dlerner@civilrightsmuseum.org   or email questions to
education@civilrightsmuseum.org

n.m.

Session Title: Lap 4: The Healthy Teacher
Session Description: Equips teachers with an understanding of the connection between adults' and students' emotional health and provides strategies to build and maintain our calm in the face of stressful situations.
- Understand why adult emotional health is important for teachers and students
- Develop a framework for investing in your emotional health and regulation, maintaining it throughout the day, and responding to your own emotional triggers
- Practice classroom strategies for adult emotional regulation

Intended Audience: Stride cohort (1st, 2nd, 3rd year teachers, K-12, all contents)
Session Date(s): January 26, 2022 or January 27, 2022
Session Time(s): 5:30pm-7:30pm
Session Location: New Memphis Office, 22 N. Front St. Suite 500, Memphis, TN 38103
Maximum Number of Participants: 30 each night
Associated Costs, if applicable: Free
Registration Information: https://www.newmemphis.org/programs/stride/stride-program-registration/
Contact Person: Erin Wendell

Session Title: Lap 5: The Bright Spots
Session Description: Challenges teachers to take apart negative thoughts, recognize cognitive distortion, and celebrate the progress they're making each day
- recognize patterns of cognitive distortion
- challenge negativity bias by taking apart negative thoughts
- plan to celebrate the bright spots

Intended Audience: Stride cohort (1st, 2nd, 3rd-year teachers, K-12, all contents)
Session Date(s): March 2, 2022 or March 3, 2022
Session Time(s): 5:30pm-7:30pm
Session Location: Serendipity Labs, 6584 Poplar Avenue, 2nd Floor, Memphis, Tennessee 38138
Maximum Number of Participants: 30 each night
Associated Costs, if applicable: Free
Registration Information: https://www.newmemphis.org/programs/stride/stride-program-registration/
Contact Person: Erin Wendell

Session Title: Lap 6: The Next Steps
Session Description: Synthesizes the year of learning and allows teachers to commit to further learning and maintaining a more resilient lifestyle
- Reflect on the tools already in your toolkit
- Collaborate on current best practices
- Commit to continued learning

Intended Audience: Stride cohort (1st, 2nd, 3rd-year teachers, K-12, all contents)
Session Date(s): Aprils 27, 2022 or April 28, 2022
Session Time(s): 5:30pm-7:30pm
Session Location: UMRF Research Park, 460 S Highland St, Memphis, TN 38111
Maximum Number of Participants: 30 each night
Associated Costs, if applicable: Free
Registration Information: https://www.newmemphis.org/programs/stride/stride-program-registration/
Contact Person: Erin Wendell

There are also three social events offered throughout the spring to help teachers get to know each other and our city:
Aid Station 4: American Son at Theatre Memphis
Aid Station 5: Memphis 101
Aid Station 6: Redbirds Game at AutoZone Park

For more information about course offerings, contact:

Erin Wendell - erin@newmemhis.org

S.S.

Session Title: Continuous Improvement 101
Session Description: Seeding Success has partnered with International Paper to provide this introductory training on Continuous Improvement concepts and tools. You will learn how to identify waste to create more efficient processes and identify ways to improve student outcomes using data. This training consists of eight self-paced online modules and a highly interactive 3-hour virtual workshop.
Intended Audience: Open to all school staff and district personnel
Session Date(s): March 31, 2022
Session Time(s): 9:00 a.m. - 12:00 p.m.
Session Location: Virtual via Zoom
Maximum Number of Participants: 15
Associated Costs, if applicable: None
Registration Information: https://www.seeding-success.org/training-registration
Contact Person: Julienne Ng

For more information about course offerings, contact:
Julienne Ng - julienne@seeding-success.org

COURSE LISTINGS FOR

$s.j.$

Session Title: Educating Children with Catastrophic Illnesses: Fostering a Hospital Program and Community Schools Partnership
Session Description: In this session, we will discuss how the diagnosis and treatment of pediatric catastrophic illnesses can impact a student's education and learning. Strategies, classroom "look-fors", and accommodation recommendations for working with and educating children with pediatric catastrophic illnesses will be provided.
Intended Audience: PK-12 teachers, administrators, school support staff, and district personnel
Session Date(s): February 22, 2022
Session Time(s): 4:30 p.m.
Session Location: Via WebEx; WebEx link will be provided after registration
Associated Costs, if applicable: None
Registration Information: To register, please email Allison Young at allison.young2@stjude.org by February 17, 2022.
Contact Person: Allison Young- allison.young2@stjude.org

For more information about course offerings, contact:
Marshetta Brazley-Rodgers - marshetta.brazleyrodgers@stjude.org

TUESDAY, FEBRUARY 22, 2022 4:30PM
EDUCATING CHILDREN WITH CATASTROPHIC ILLNESSES

Fostering a Hospital Program and Community Schools Partnership

In this session, we will discuss how diagnosis and treatment of pediatric catastrophic illnesses can impact a student's education and learning. Strategies, classroom "look-fors", and accommodation recommendations for working with and educating children with pediatric catastrophic illnesses will be provided.

To register, please email Allison Young at allison.young2@stjude.org by February 17, 2022.

St. Jude Children's® Research Hospital
Finding cures. Saving children.

We look forward to partnering with you!

____

Session will be held via WebEx

____

Link for session will be emailed to participants after registration

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Marshetta Brazley-Rodgers
School Advocacy Coordinator-Hematology

____

Allison Young
School Advocacy Coordinator-Oncology

ST. JUDE CHILDREN'S RESEARCH HOSPITAL
262 Danny Thomas Place
Memphis, TN
38105

www.stjude.org

Appendix
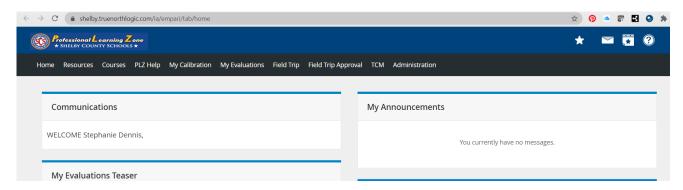
This section contains step sheets for course registration and submitting PDP hours for licensure in TNCompass.

RE IMAGINING 901
SHELBY COUNTY SCHOOLS
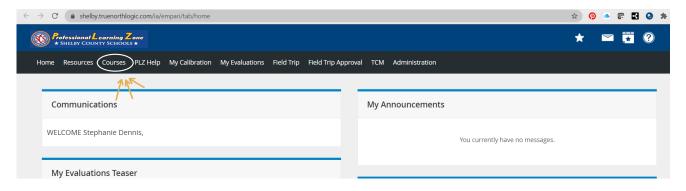
To register for session in PLZ use the steps outlined below.
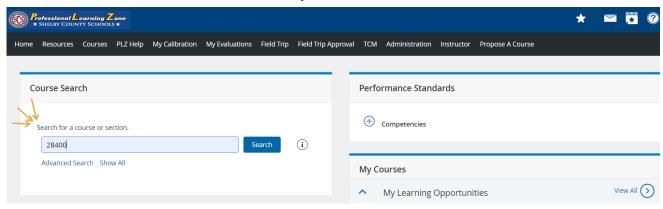
Step 1: Open PLZ. To open PLZ visit: https://shelby.truenorthlogic.com
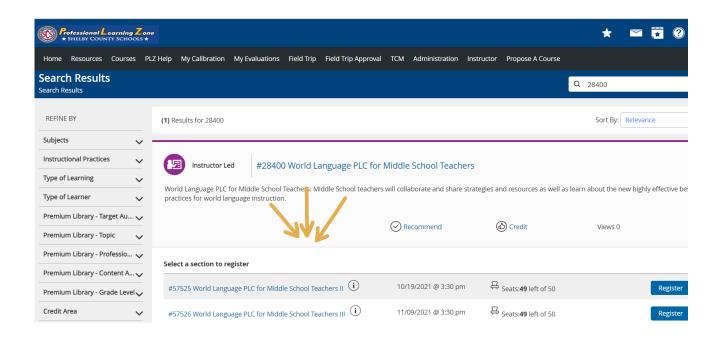
Step 2: Click on the **Courses** tab.
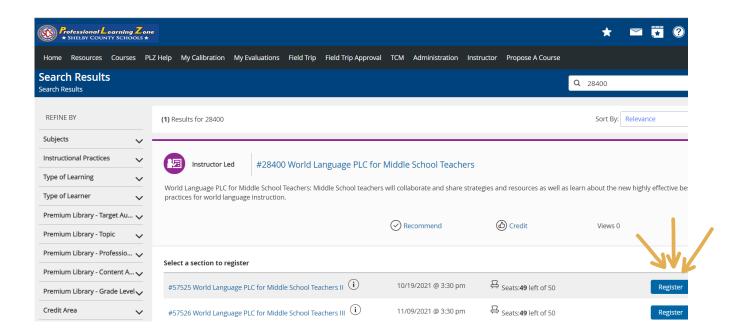
Step 3: Under **Course Search**, search for a course or section by typing the Course or Section Number in the search box. Once you have entered the number, click **search**.
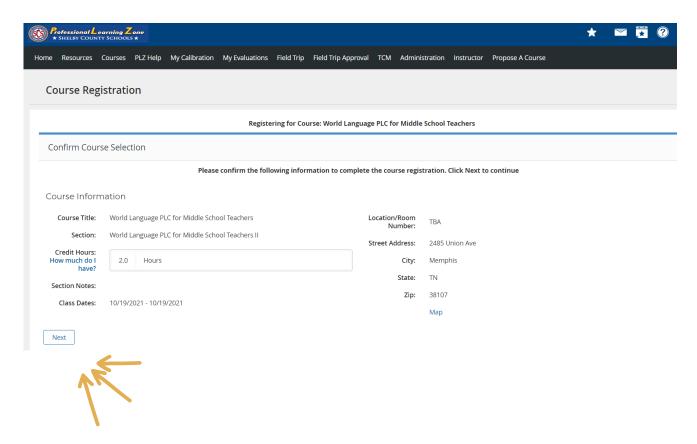
Step 4: Confirm the correct section of the course you desire to register for. Be sure to check the dates and times.

Step 5: Click **register** for the desired date and time.
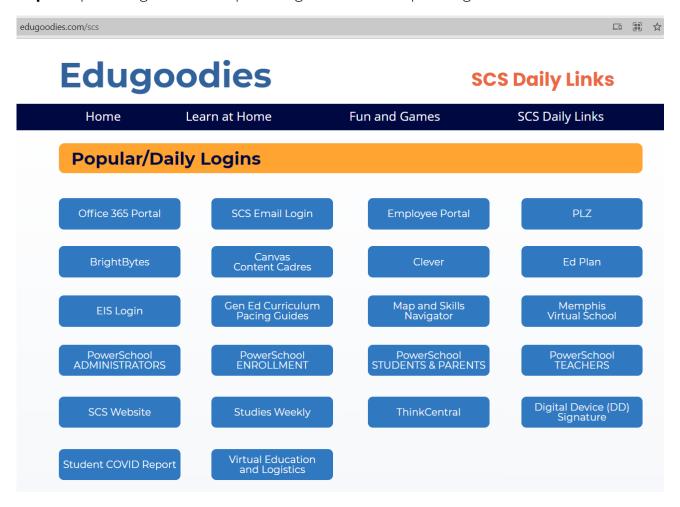
Step 6: Review selected course information and confirm registration by clicking **next**.

Course Registration

Registering for Course: World Language PLC for Middle School Teachers

Confirm Course Selection

Please confirm the following information to complete the course registration. Click Next to continue

Course Information

Course Title:	World Language PLC for Middle School Teachers	**Location/Room Number:**	TBA
Section:	World Language PLC for Middle School Teachers II	**Street Address:**	2485 Union Ave
Credit Hours: How much do I have?	2.0 Hours	**City:**	Memphis
		State:	TN
Section Notes:		**Zip:**	38107
Class Dates:	10/19/2021 - 10/19/2021		Map

Next

Step 1: Open Edugoodies. To open Edugoodies visit: http://edugoodies.com/scs
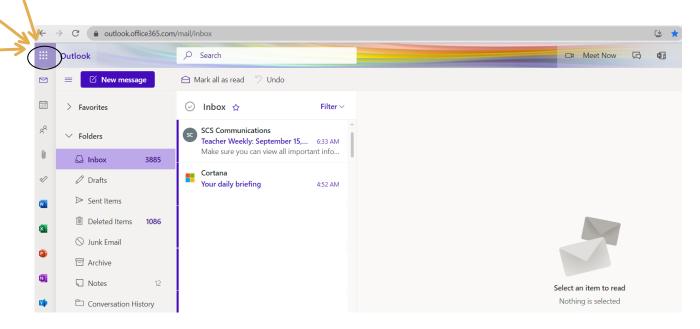
Step 2: Click **Canvas Content Cadres**.
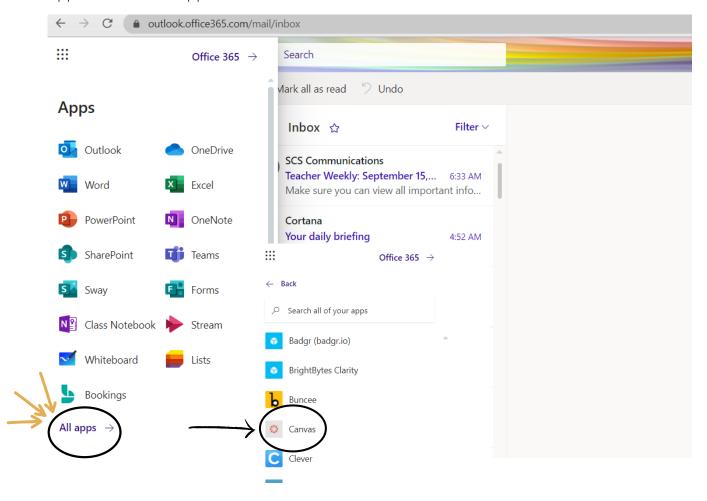
If you experience any trouble logging into Canvas, please email Canvas Support at professionallearning@scsk12.org.

Step 1: From Outlook, click on the waffle in the top left corner.
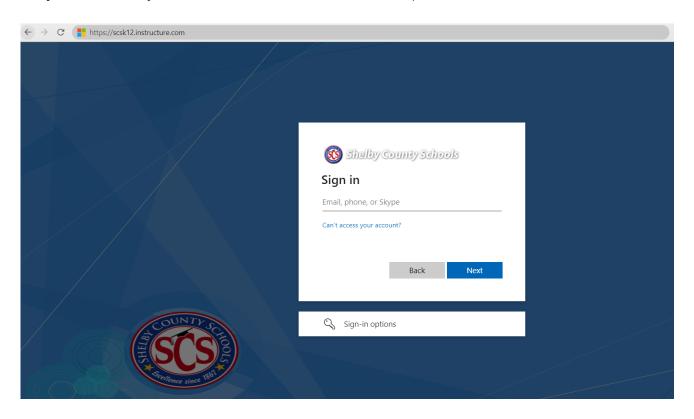
Step 2: Click the **Canvas App** when Apps appear. If Canvas, does not appear select All Apps to see more apps.
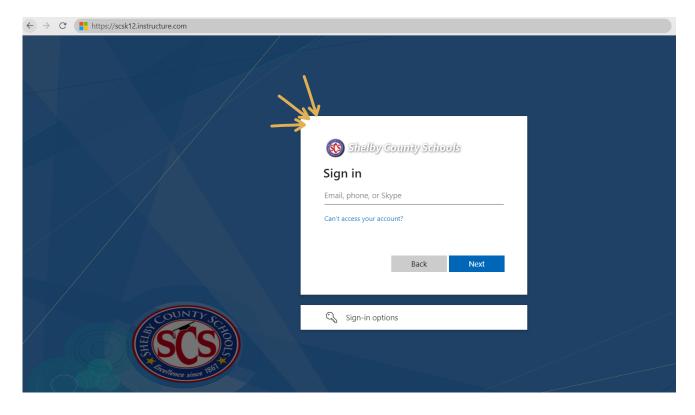
If you experience any trouble logging into Canvas, please email Canvas Support at professionallearning@scsk12.org.

Step 1: Go directly to the SCS Canvas Website. Visit https://scsk12.instructure.com

Step 2: Sign in using your active directory credentials (your SCS email credentials).

If you experience any trouble logging into Canvas, please email Canvas Support at professionallearning@scsk12.org.

Licensure Renewal Applicants

☐ *Register for a TNCompass Account*

1. Navigate to http://tncompass.org and click *Register Now*.

2. Provide your date of birth and social security number when prompted by the system.

3. Provide additional personal information when prompted.

4. Create a username and password. The username must be **a permanent email account that you access regularly**, as all communication regarding licensure will be sent to this email address.

5. Follow the prompts to verify your email account.

☐ *Apply to Renew a License*

1. Log in to your TNCompass account and click *My Educator Profile.*

2. Click the *Transaction* tab, then click [Start a new transaction]

3. Click *Renew License.*

4. Select the license to renew.

5. If you are renewing a license because you do not meet advancement criteria,[1] you will see additional required tabs for verifying information based on the license type you are renewing.

6. To renew a professional license with 60 professional development points (PDPs), you must submit the PDPs in TNCompass with corresponding documentation. If you are employed in a Tennessee public school, the PDPs will be approved by your district. If you are not employed in a Tennessee public school, PDPs will be approved by the office of educator licensure and preparation (OELP).

7. Check the verification box at the bottom of each page and click *Save & Continue.*

> ☑ I verify that all acceptable teaching experience has been submitted to the Office of Educator Licensing and Preparation.

8. On the *Summary* page, click [Save & Continue →]

9. Click *Add Personal Affirmation* and complete the Personal Affirmation.

> ⓘ This transaction is awaiting a personal affirmation before it can be submitted to OELP. **Add Personal Affirmation**

If the transaction status is *Pending OELP Review,* your application has been submitted. Applications are processed in the order in which they are received. Current processing times are listed here.

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[1] To advance to a professional license, educators must submit three years of acceptable experience and either 30 professional development points, or the recommendation of their director of schools. Specific license types may have additional advancement requirements. Please visit our website for specific details.

Office of Educator Licensure and Preparation • 710 James Robertson Parkway 12th Floor • Nashville, Tennessee 37243
Tel: (615) 532-4885 • Fax: (615) 532-1448 • Educator.Licensure@tn.gov • tn.gov/education
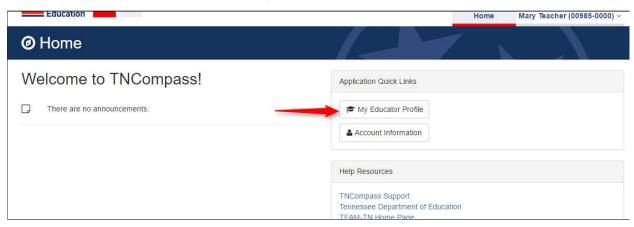
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TNCompass Licensure: Educator Guide

- Adding and Submitting PDPs for Approval
  - PDP request approval by Principal or Assistant Principal
- License Transactions Overview
  - Transactions
  - Starting a new transaction
    - Completing transactions started by District Administrators or Education Preparation Providers

Adding and Submitting PDPs for Approval
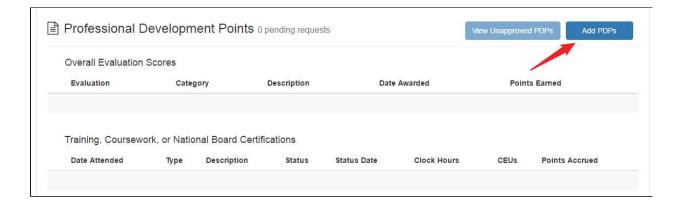
Click on **My Educator Profile** from the **Home** page.
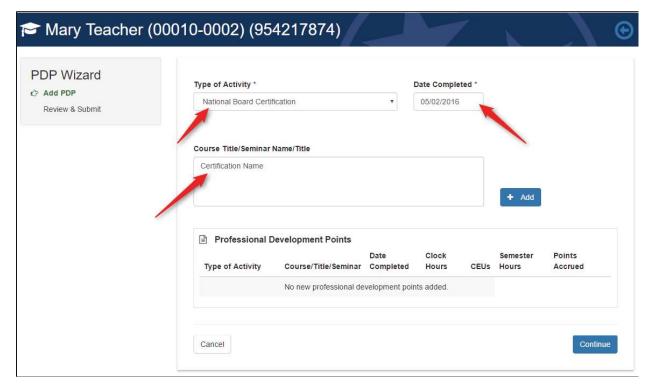
When the **Educator Profile** page displays, click **Licensure** tab.

On the **Licensure** page, scroll to section for **Professional Development Points (PDPs)** and click the **Add PDPs** button.
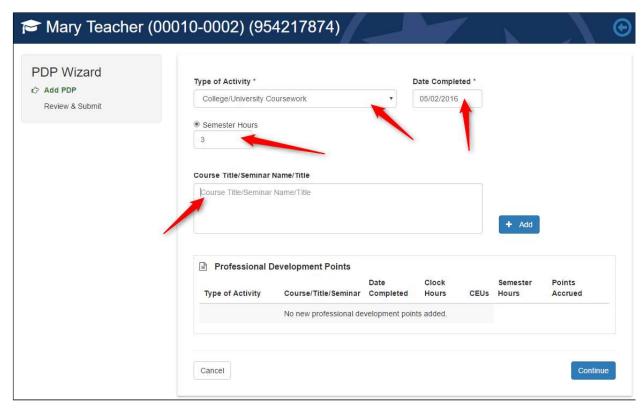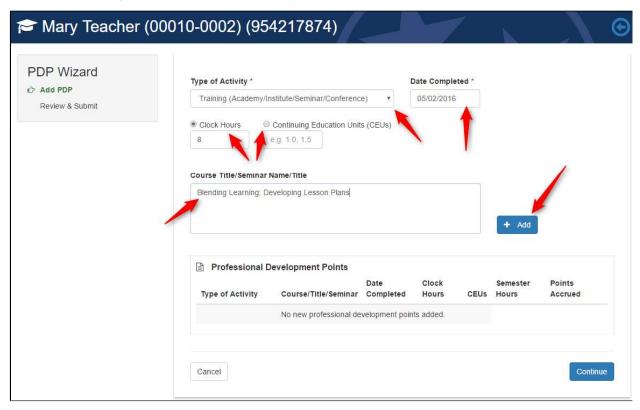
When the **PDP Wizard** displays**,** select the **Type of Activity** from the drop down list, such as **Training**, **Coursework** and/or **National Board Certification** *for the* PDP and include the **Date Completed, Course Title/Seminar Name/Title,** the number of **Clock Hours**, **CEUs, Semester Hours, Points Accrued,** etc. When all entries are completed, click the **Add** button.
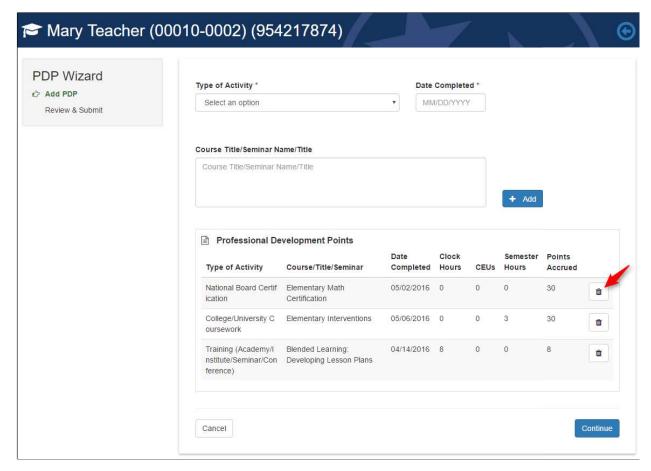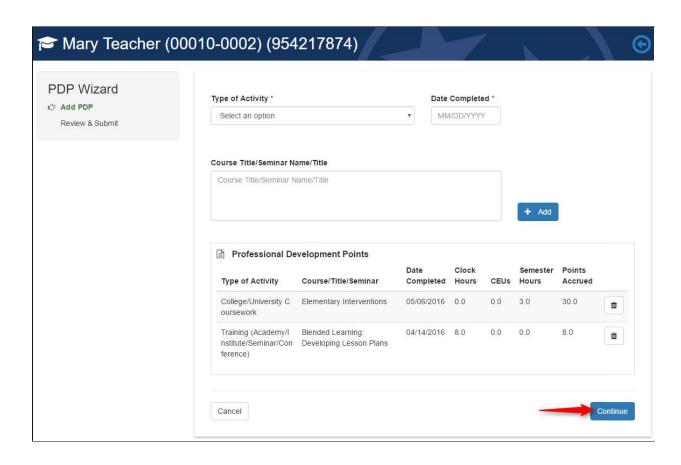
More than one activity can be entered for the PDP request.

To remove an activity after it has been added, click on the trash can icon to delete the line item.
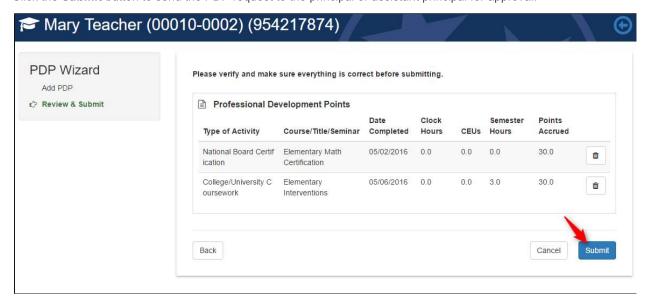
When the activity/activities appear in the list click the **Continue** button.

A summary of the new PDP activities displays.The **Review and Submit** step in the **PDP Wizard** tracks progress.

Click the **Submit** button to send the PDP request to the principal or assistant principal for approval.

To view pending PDP submissions, click **View Unapproved PDPs** button.